



ITMMS Summer Reading 2018

Grades 7 & 8

Directions: During the summer, take notes on the book that you are reading. You will be able to refer to these notes when you complete your Google Slideshow Presentation in the first few weeks of school. Be sure to include specific details and significant quotations with page numbers. All notes must be written in complete sentences.

****Please note: This assignment is REQUIRED. This packet will be collected by your teacher on Wednesday, September 12th.**

Please see the reverse side of this sheet for information about plagiarism.

Name _____

Grade in fall of 2018 _____

PLOT:

Discuss the sequence of events that make up the story. Be sure to include details from the beginning, middle and end of the book. Then, examine the conflict and explain the impact it has on the characters. What literary devices does the author use (point of view, flashback, foreshadowing, etc...)?

Beginning	
Middle	
End	
Conflict #1 (Include explanation of conflict and how it is resolved.)	
Conflict #2 (Include explanation of conflict and how it is resolved.)	
Literary Devices used in the novel	

CHARACTERS:

Choose two main characters in your book. What traits and qualities have been associated with these characters? How do these characters interact or influence other characters? Do these characters grow and change throughout the story or remain the same from beginning to end? Explain.

	Character #1 Name:	Character #2 Name:
Character Trait		
Interact/ Influence other characters		
Is the character <i>dynamic</i> (changes) or <i>static</i> (stays the same). Explain.		

Conclusion/Resolution:

React to the *resolution* of the book. Does it seem to make sense? Is it reasonable or logical? Is the story open-ended or does it tie up all loose ends? Is it a surprise ending? Explain.

*The *resolution* is not only the ending. Questions or mysteries about characters and storylines that arose during the story are usually answered in the *resolution*.

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THEME:

A theme is a message or moral about life or human nature that the writer wishes to communicate. Give 2 possible themes found in your novel. Then explain how that theme is shown in the novel with specific details.

Theme	How do we see it in the novel?	Do the main characters learn this message or lesson? Give specific examples from the text to support your claim.
Theme #1:		
Theme #2:		