



Penny E. Fisher, Ed.D.  
Principal

# ISLAND TREES PUBLIC SCHOOLS

J. FRED SPARKE ELEMENTARY SCHOOL, 100 Robin Place, Levittown, NY 11756-5202

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June 2017

Dear Parents or Guardians,

The Island Trees School District is strongly suggesting that each student complete the attached review packet. The purpose of this packet is to help our students maintain the skills they have learned and to ensure that they remain prepared for success in the upcoming school year.

The students are asked to return the completed packet (as well as their mandatory summer reading activities) to their teacher during the first full week of school. Students will receive stickers and chances to win prizes for every packet and reading activity that they return. We will track the student participation in each class, and announce the winning classrooms for each grade level in September.

Thank you for working together with us to ensure that the children are prepared for a successful school year.

Sincerely,

A handwritten signature in black ink that reads "Penny E. Fisher". The signature is written in a cursive style with a long, sweeping horizontal line at the end.

Penny E. Fisher  
Principal



Name \_\_\_\_\_

1.



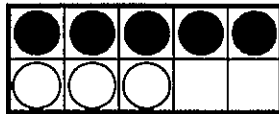
$4 + 2$

$5 + 2$

$4 + 3$

$5 + 3$

2.



$7 - 3$

$8 - 3$

$7 - 2$

$8 - 5$

3.



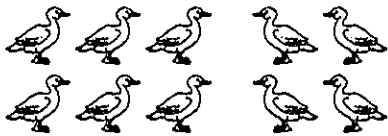
2

4

3

8

4.



$6 + 4 = \underline{\quad}$

10

4

6

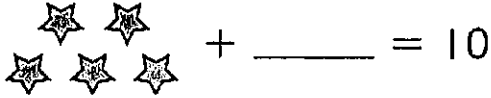
1

**DIRECTIONS** 1. There are 4 flowers in the vase. Eva puts 3 more flowers in the vase. Mark beside the addition that shows how many flowers there are now. 2. Jamie has 8 counters. 3 counters are white. Mark beside the subtraction that shows how many counters are gray. 3. There are 6 frogs at a pond. 2 hop away. How many frogs are left? Mark beside the number. 4. There are 4 ducks at the pond. 6 ducks join them. How many ducks are there altogether? Mark beside the number.

GO ON

Name \_\_\_\_\_

5.



- 6
- 5
- 4
- 3

6.

$9 + \underline{\hspace{1cm}} = 10$

- 3
- 2
- 1
- 0

7.

71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	—

- 100
- 90
- 89
- 80

8.



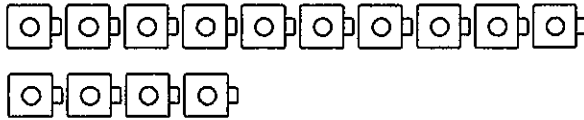
- 20
- 19
- 18
- 17

**DIRECTIONS** 5. Count the stars. How many more stars are needed to make 10? Mark beside the number. 6. What number is being added to the set? Mark beside the number. 7. Point to the numbers as you count. Mark beside the number that completes the counting order. 8. Count the baseballs. Mark beside the number that shows how many.



Name \_\_\_\_\_

9.



- 5                       15  
 14                      24

10.

5

- 7                          3  
 4                          1

11.

7

- 2                          9  
 7                          10

12.



- $5 = 1 + 4$   
  $3 = 2 + 1$   
  $5 = 3 + 2$   
  $4 = 3 + 1$

**DIRECTIONS** 9. Count the cubes. Mark beside the number that shows how many. 10. Mark beside the number that is greater than the number at the beginning of the row. 11. Mark beside the number that is less than the number at the beginning of the row. 12. Mark beside the addition sentence that shows the number pair that matches the picture.

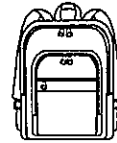
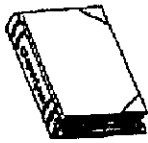
**GO ON**

Name \_\_\_\_\_

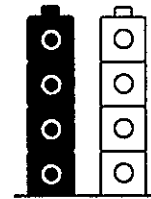
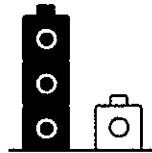
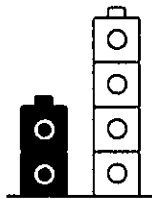
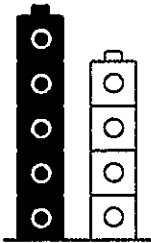
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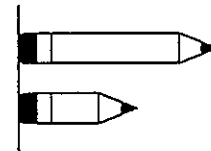
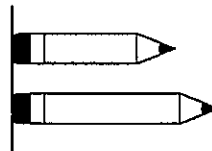
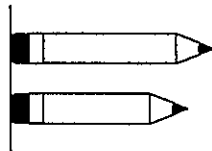
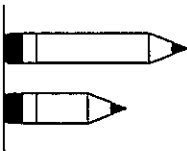
14.



15.



16.



**DIRECTIONS** 13. Which tree is taller? Mark below the picture. 14. Mark below the object that is lighter than a book. 15. Mark under the set that shows that the gray cube tower is shorter than the white cube tower. 16. Mark below the set that shows that the gray pencil is shorter than the white pencil.

GO ON 

Name \_\_\_\_\_

17.



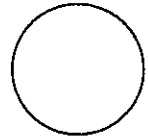
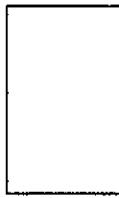
5

3

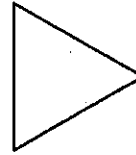
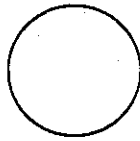
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2

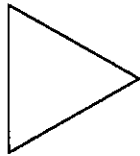
18.



19.



20.



2

4

3

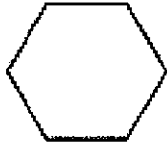
5

**DIRECTIONS** 17. How many sides does a square have? Mark beside the number. 18. Mark under the shape that does not belong. 19. Mark under the size shape that does not belong. 20. Mark beside the number that shows how many corners or vertices the triangle has.

GO ON

Name \_\_\_\_\_

21.



10

8

9

6

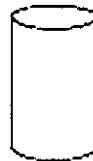
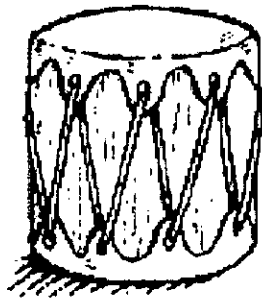
22.



23.



24.



**DIRECTIONS** 21. Mark beside the number that shows how many corners or vertices the hexagon has. 22. Mark under the set that shows a cube beside a cylinder. 23. Mark below the triangle. 24. Mark beside the shape that is the same shape as the drum.







# Kindergarten Summer Skills Review Pack

This packet belongs to:

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By Teacher Tam

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KPM Doodles,

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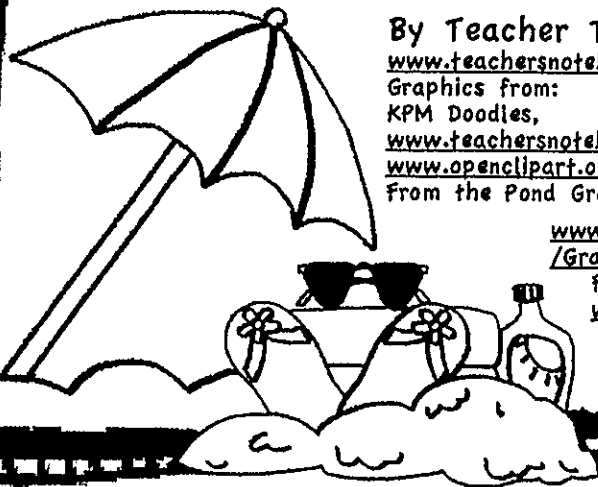
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[Graphics-From-The-Pond](http://Graphics-From-The-Pond)

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## Kindergarten Summer Skills Review Pack Family Instructions

Included in this packet, you will find one short language arts or math activity per day for your child to complete. The purpose of these activities is to review many of the skills he/she worked on during the school year. They will also help reinforce kindergarten skills so that your child will be better prepared for first grade.

Your child will probably be able to complete many of the activities in this packet on his/her own. However, if he/she has difficulty, it's okay for you to work on it together. You will need to help him/her read the directions and get started on each activity.

To assemble the game, cut both pages out on the dotted lines and tape them together. Your child might also enjoy coloring the game board. Use small objects (like little toys, cars, or coins) for game pieces. Use only 1 die so that the game takes longer. Or, use a coin (heads = 2 spaces, tails = 1 space). Cut out one or more sets of game cards. Keep the cards in a bag and be sure to play the game several times over the summer. Your child will benefit from the extra practice and enjoy the time spent with you!

### TIPS:

- \* Try to set aside the same time every day for your child to complete these activities, just as you would for homework during the school year.
- \* Make some days more fun by playing the game that's included in the packet.

Have a great summer!

Monday

Sam found 13 seeds in his piece of watermelon.  
Ling found 16 seeds in hers. Draw pictures to show how many seeds each of them found. Circle the picture of the piece of watermelon with the GREATEST number of seeds.



Tuesday

Read the word family words below. Write 4 more words that rhyme with them.

**bat**

**flat**

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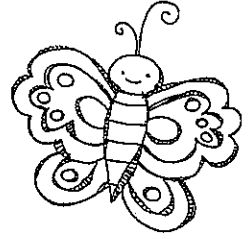
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Wednesday

Sid wants to get 10 butterflies.  
He already found 6.  
How many more does he need to find?



Thursday

Cut out the words. Use them to make a sentence. Write it below.

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Teacher Tam ☀

he | Did | with | you? | go

Friday

Solve these addition problems.

$3 + 1 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$5 + 1 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

Read the words below. Use them to fill in the blanks. Read the sentences.

**and like will Can**

Was the dog black                      brown?

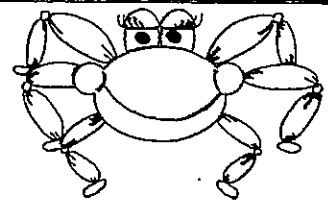
                     you please help her?

Sam and I                      go with you.

Did she                      the pretty cake?

Tuesday

It is fun to go to the beach!  
Draw 15 crabs.  
Label them with numbers 1 to 15.



Wednesday

Read the sentences. Circle the word HE every time you see it.

He had a very good day.

Four of his friends came to see him.

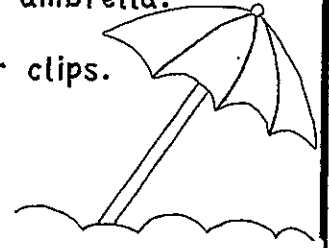
Where did they go?

He went out to eat with them.

Then, they went to play at the big park.

He said that he had a very good day!

**Thursday** Draw one short beach umbrella. Draw one tall beach umbrella.  
Label one "short" and one "tall."  
Measure each umbrella with a ruler, blocks, or paper clips.



**Friday**

Read the word family words below. Write 4 more words that rhyme with them.

can

plan

---

---

---

---

Monday

Solve these addition problems.

$4 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

Tuesday

Cut out the words. Use them to make a sentence. Write it below.

---

---

Teacher Tam ☀

so

ran

She

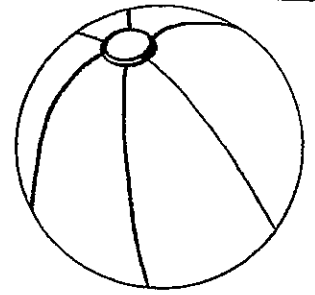
fast!

here



Wednesday

Juan had 18 beach balls. He put 10 in a big basket.  
How many were left over? Draw a picture to show how  
many balls were in the basket and how many were left over.



Thursday

Read the words below. Use them to fill in the blanks. Read the sentences.

**three walk Do Please**

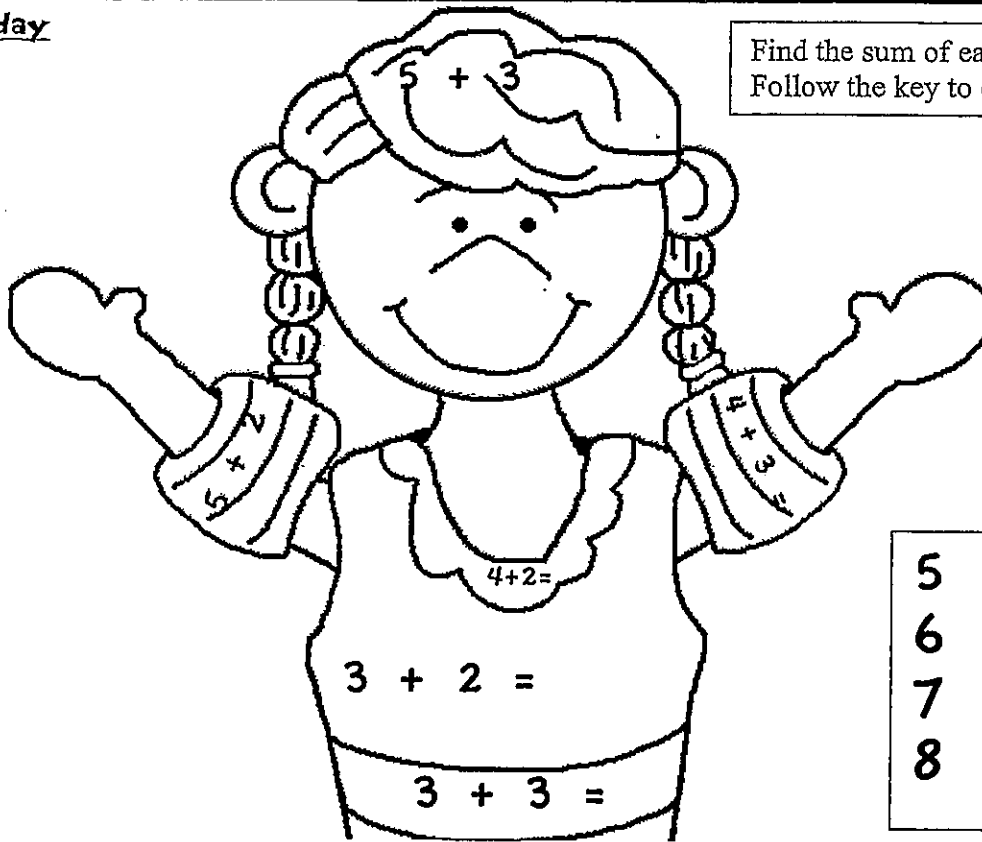
\_\_\_\_\_ help him make the cake.

\_\_\_\_\_ you want some?

The \_\_\_\_\_ kids like to jump.

Did she go for a \_\_\_\_\_ ?

Friday



Find the sum of each addition problem.  
Follow the key to color the picture.

5 = red  
6 = blue  
7 = green  
8 = brown

Monday

Read each word. Color the REAL words red. Color the NONSENSE words blue.

mat	can	pab	sap
rip	trip	bip	mop
dop	hop	shop	sun
tub	gub	cub	mub
fip	tin	win	twin
flip	lip	chip	kip



Tuesday

Ron is serving ice cream at his birthday party. There are 4 scoops left. Two friends still need ice cream. If the 2 friends share the scoops equally, how many will each of them get? Draw a picture.



Teacher Tam ☀

Wednesday

Match each capital and lower case letter. Write them on the lines. Then, say each letter sound and think of a word that **BEGINS** with that sound.

**B**

**c**

**F**

**p**

**M**

**b**

**C**

**m**

**P**

**f**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thursday

Fill in the missing numbers. Count to 100 by 10s.

10

\_\_\_\_\_

30

40

60

70

80

\_\_\_\_\_

100

Friday

Cut out the words. Use them to make a sentence. Write it below.

\_\_\_\_\_

\_\_\_\_\_

Teacher Tam ☀

cat

My

play.

likes

to

Monday

Solve these subtraction problems.

$3 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

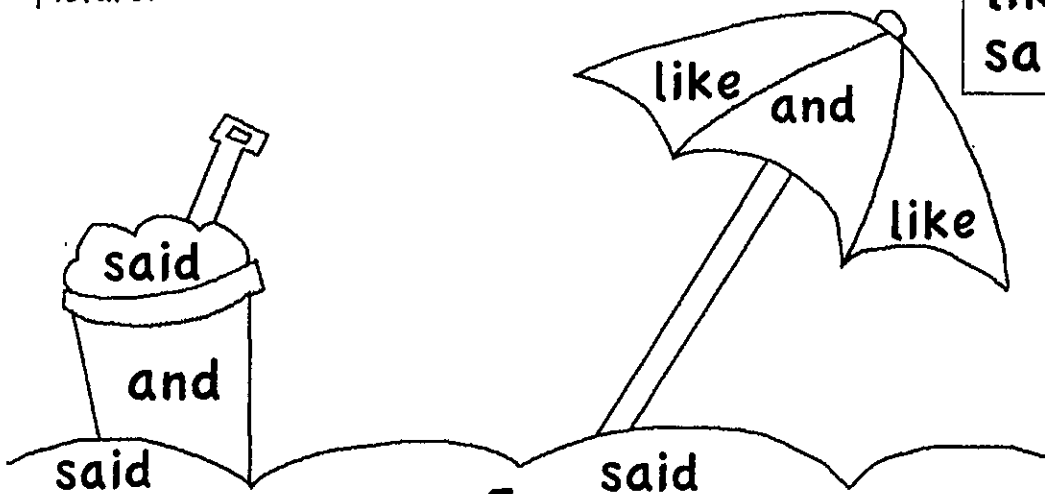
$3 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

Tuesday

Read the sight words. Use the key to color the picture.

and = red  
like = blue  
said = brown



Beach Fun!

Wednesday

10 kids had on sunglasses.  
6 of them took their sunglasses off.  
How many were still wearing sunglasses?



Thursday

Read the sentences. Circle the word SHE every time you see it.

She went out to play.

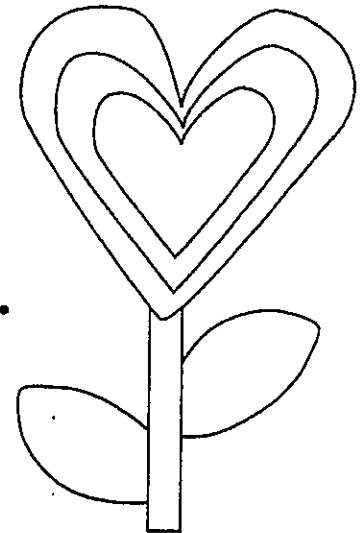
"Look!" she said.

"There are four pretty flowers."

She got three of the pretty flowers.

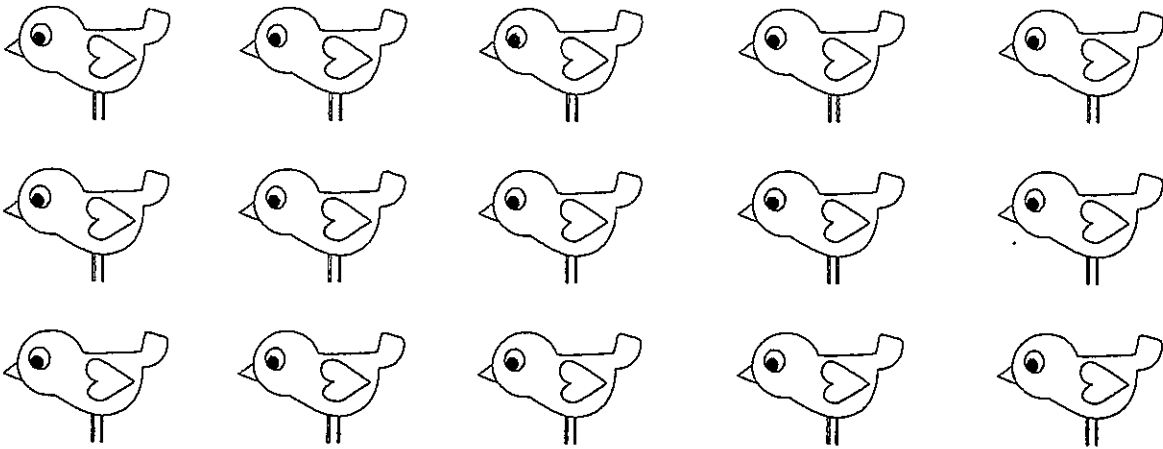
She gave them to her mom.

They made the house look very nice.



**Friday**

Count and write the number of birds. Then, color the birds using an AAB pattern.



There are \_\_\_\_\_ birds.

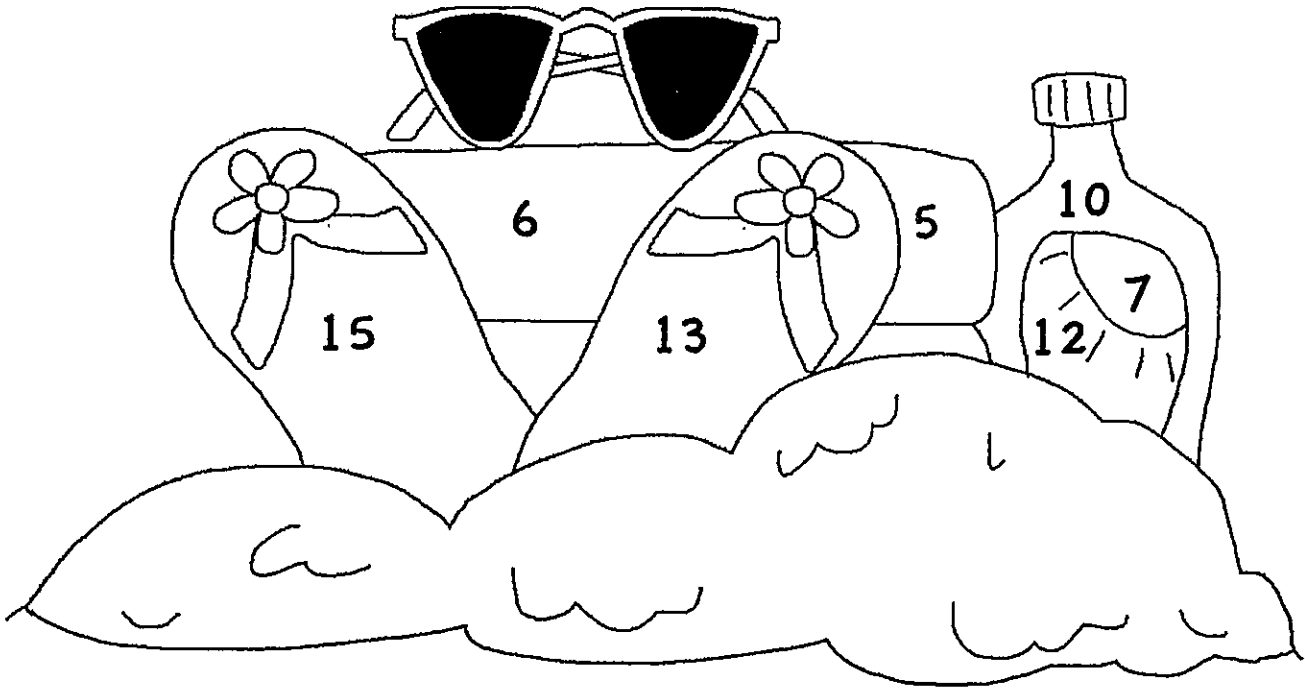
**Monday** Draw a picture of something fun that you did last weekend. Write a sentence about your picture.

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---

Tuesday

Color the picture. Color numbers LESS THAN 8 orange. Color numbers GREATER THAN 8 green.



Wednesday

Read the word family words below. Write 4 more words that rhyme with them.

top

clop

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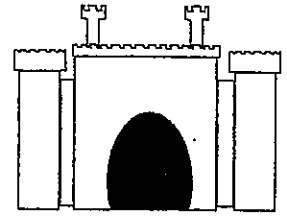
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**Thursday**

Draw your own sand castle. Start with a big square. Add 2 rectangles for towers. Make a door with a half oval shape.



**Friday**

Read one of your favorite books. Write 2 or 3 sentences about why this book is your favorite.

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**Monday** Fill in the missing numbers. Count all the way to 100.

1 2 \_\_\_\_\_ 4 5 6 7 \_\_\_\_\_ 9 10  
11 \_\_\_\_\_ 13 14 15 \_\_\_\_\_ 17 18 19 20  
21 22 23 \_\_\_\_\_ 25 26 27 28 29 30  
31 \_\_\_\_\_ 33 34 35 36 \_\_\_\_\_ 38 39 40  
41 42 43 44 \_\_\_\_\_ 46 47 48 49 50  
\_\_\_\_\_ 52 53 54 55 56 57 58 59 \_\_\_\_\_  
61 62 \_\_\_\_\_ 64 65 66 \_\_\_\_\_ 68 69 70  
71 \_\_\_\_\_ 73 74 75 \_\_\_\_\_ 77 78 79 80  
81 82 \_\_\_\_\_ 84 85 86 87 88 \_\_\_\_\_ 90

**Tuesday**

Cut out the words. Use them to make a sentence. Write it below.

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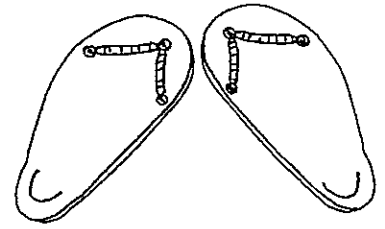
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Teacher Tam ☀

they | eat | Did | all? | it

Wednesday

Five people at the pool are wearing flip flops.  
How many shoes do they have altogether?



Thursday

Read the sentences. Circle the words LIKE and LIKES every time you see them.

They like to have fun in the sun.

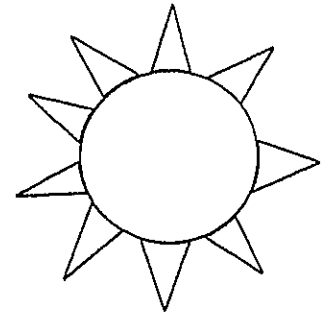
He likes to ride his bike.

She likes to pick pretty flowers.

The big dog likes to chase bugs.

The little cat likes to chase butterflies.

They all like to have fun in the sun!



**Friday**

Have an adult help you. Look for 2 things in your house, such as a book and a shoe. Draw a picture of each thing. Compare them by weight.

Which object was the lightest? \_\_\_\_\_

Which object was the heaviest? \_\_\_\_\_

**Monday**

Read each word. Change one letter to make a new word.

cat c _ t	man ma _	pet _ et	hen _ en
sit s _ t	cup cu _	pop _ op	beg _ eg
cob c _ b	tan ta _	sun _ un	hub _ ub

Tuesday Jack and Jill both found one or more shells on the beach. Together, they found 5 shells. How many shells could each of them have found?

Jack found \_\_\_\_\_ and Jill found \_\_\_\_\_.

\_\_\_\_\_ + \_\_\_\_\_ = 5

Jack found \_\_\_\_\_ and Jill found \_\_\_\_\_.

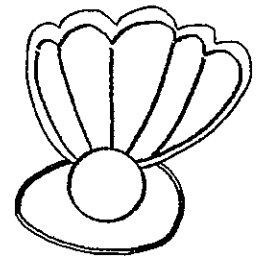
\_\_\_\_\_ + \_\_\_\_\_ = 5

Jack found \_\_\_\_\_ and Jill found \_\_\_\_\_.

\_\_\_\_\_ + \_\_\_\_\_ = 5

Jack found \_\_\_\_\_ and Jill found \_\_\_\_\_.

\_\_\_\_\_ + \_\_\_\_\_ = 5



Teacher Tam ☀

Wednesday

Match each capital and lower case letter. Write them on the lines. Then, say each letter sound and think of a word that **BEGINS** with that sound.

D

j

J

d

N

q

G

n

Q

g

\_\_\_\_\_

\_\_\_\_\_

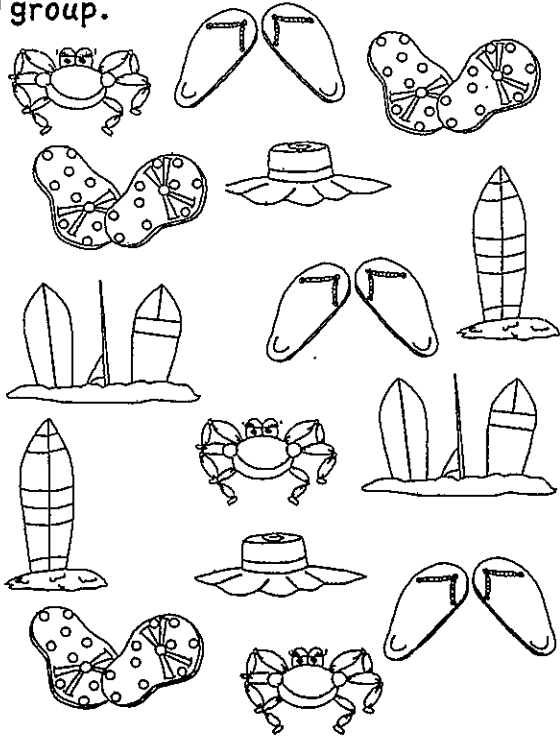
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Thursday**

Count each group of objects. Graph the number of objects you find in each group.



hats	pairs of shoes	surfboards	crabs

**Friday**

Read the word family words below. Write 4 more words that rhyme with them.

**hug**

**slug**

\_\_\_\_\_

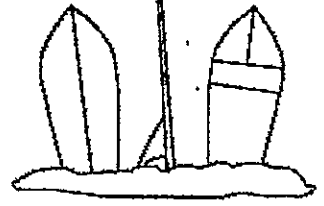
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Monday**

Draw 20 surfboards. Write the numbers 1 to 20 on them.




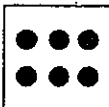
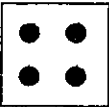
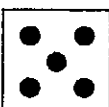
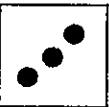
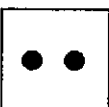


**Tuesday**

Read each word. Color the REAL words green. Color the NONSENSE words orange.

cat	daw	rat	nap
net	when	ren	net
bet	hat	that	plat
rot	zot	trot	hut
flun	sun	run	shut
dug	snug	blug	hug

Wednesday

Use the "counting on" strategy to solve these addition problems.

$2 + $  $=$ _____	$3 + $  $=$ _____
$4 + $  $=$ _____	$5 + $  $=$ _____
$6 + $  $=$ _____	$7 + $  $=$ _____
$8 + $  $=$ _____	$9 + $  $=$ _____

Thursday

Read a book. Answer the following questions.

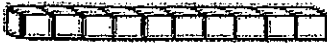
1. Who is the author?
2. Who is the illustrator?
3. Who is the main character? \_\_\_\_\_
4. Where does the story take place?  
\_\_\_\_\_
5. Retell the story.



**Friday**

Teacher Tam ☀

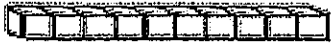
Count the blocks. Write the number.



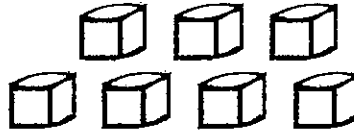
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Monday**

Write at least 2 sentences about your favorite thing to do in the summer. Draw an illustration to go with your sentences.

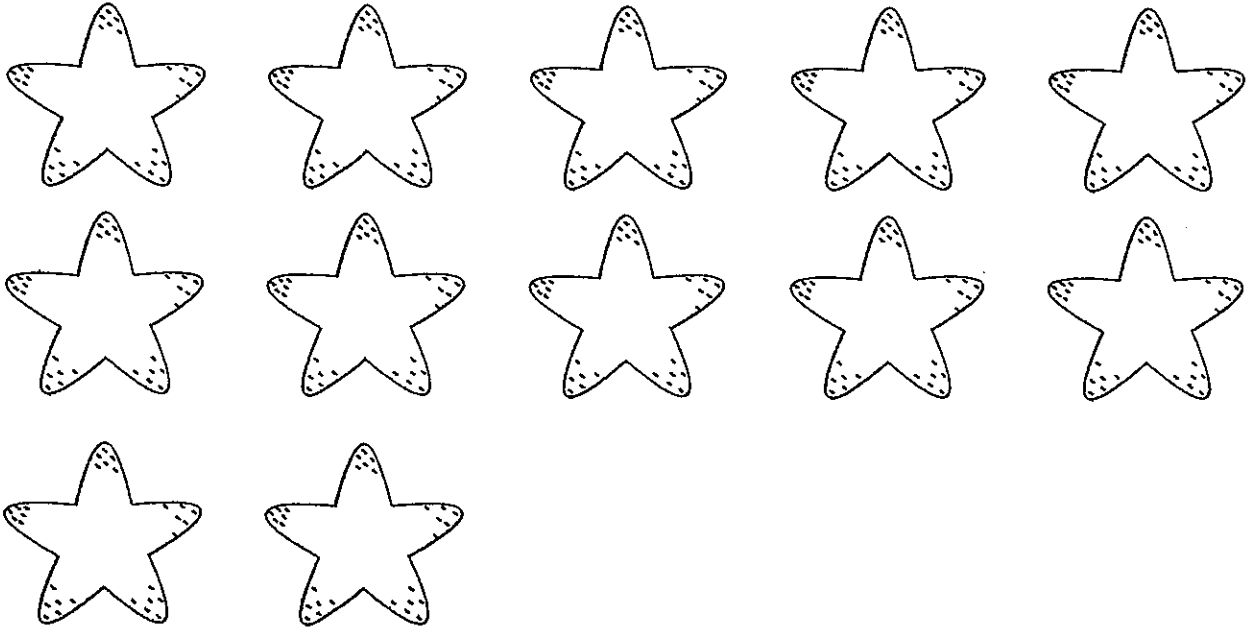
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Tuesday

Count the number of sea stars. Then, color them using an ABB pattern.



There are \_\_\_\_\_ sea stars.

Teacher Tam ☀

Wednesday

Match each capital and lower case letter. Write them on the lines. Then, say each letter sound and think of a word that **BEGINS** with that sound.

E

y

I

a

A

u

U

i

Y

e

\_\_\_\_\_

\_\_\_\_\_

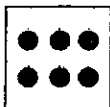
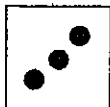
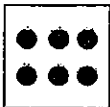
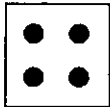
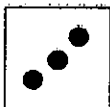
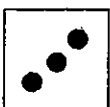
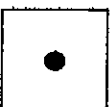
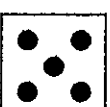
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Thursday

Use the "counting on" strategy to solve these addition problems.

2 +  = _____	3 +  = _____
4 +  = _____	5 +  = _____
6 +  = _____	7 +  = _____
8 +  = _____	2 +  = _____

Teacher Tam 

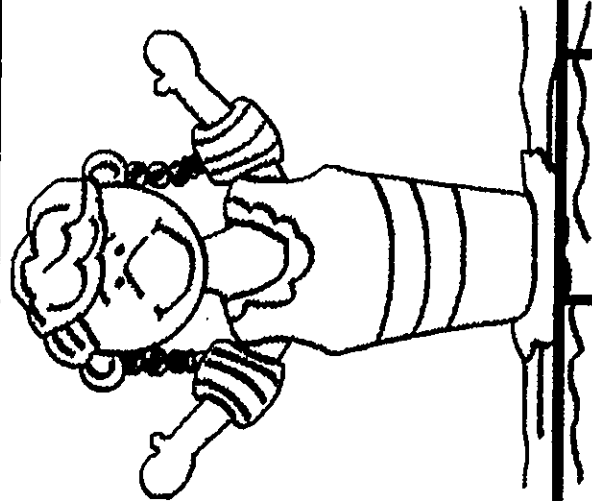
### Friday

Read each word. Change one letter to make a new word.

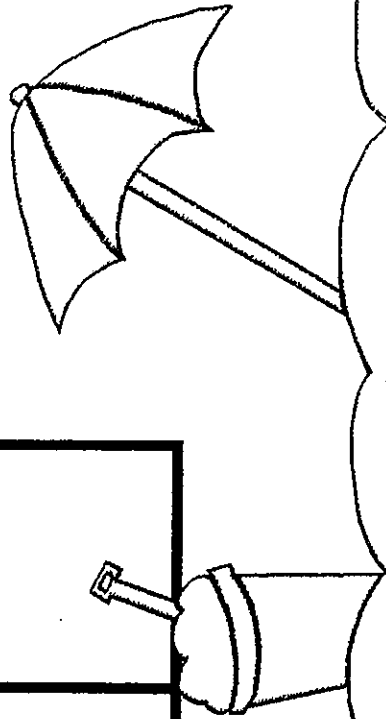
sat	men	wig	peg
s _ t	me _	_ ig	_ eg
pit	cap	pot	ten
p _ t	ca _	_ ot	_ en
run	fin	fun	tug
r _ n	fi _	_ un	_ ug

Start

The beach  
is fun!  
Go ahead  
3 spaces.

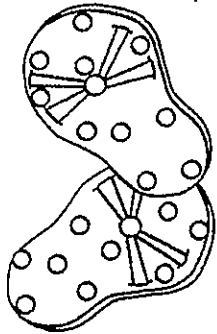


Finish

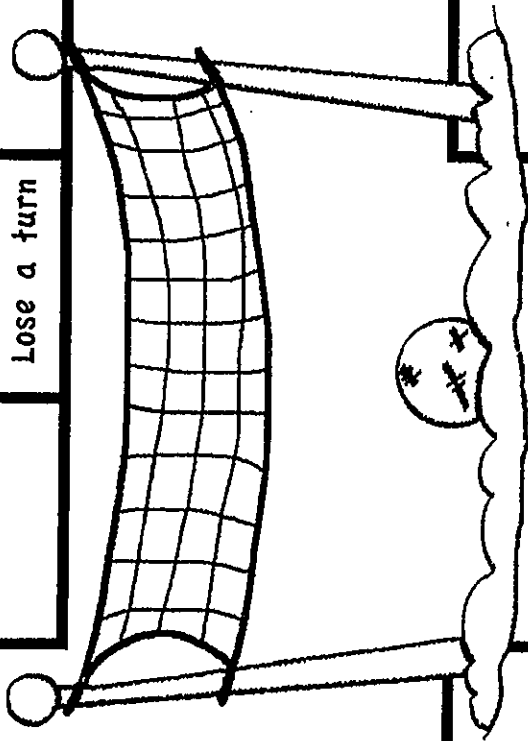


# Beach Fun!

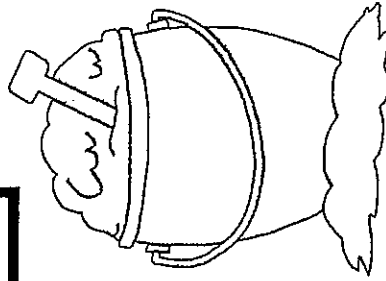
A wave got  
your castle!  
Go back  
3 spaces.



You are  
stuck in  
the sand!  
Lose a turn



You play  
ball and  
win! Go  
ahead 3.





### Game Cards: Sight Words

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

and

away

come

down

funny

help

here

little

look

make

play

said

see

where

are

ate

came

have

please

like





# Game Cards: CVC Words

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

cat

hat

wag

fan

ten

den

jet

leg

wig

dig

fin

fit

log

fog

dot

nod

fun

rug

hut

bud



## Game Cards: Sight Word Sentences

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

Is he here?

Run with me!

Did you see her?

Can you see him?

Was the play funny?

It was red and blue.

The dog is brown and black.

Her cat is black and white.

He said, "I can jump."

She said, "I can run fast."

They saw a red one.

We saw a yellow one.

He will be there.

Please come soon!

Look at this one!

It was too little.

He said, "We went to eat."

Who went with my mom?

Yes, I will help you.

Did she get four?







### Game Cards: Addition

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

$$2 + 1 =$$

$$2 + 2 =$$

$$2 + 3 =$$

$$2 + 4 =$$

$$2 + 5 =$$

$$2 + 6 =$$

$$2 + 7 =$$

$$2 + 8 =$$

$$3 + 1 =$$

$$3 + 3 =$$

$$3 + 4 =$$

$$3 + 5 =$$

$$3 + 6 =$$

$$3 + 7 =$$

$$4 + 1 =$$

$$4 + 4 =$$

$$4 + 5 =$$

$$4 + 6 =$$

$$5 + 1 =$$

$$5 + 5 =$$

### Game Cards: Subtraction

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

$$2 - 1 =$$

$$3 - 1 =$$

$$4 - 1 =$$

$$5 - 1 =$$

$$3 - 2 =$$

$$4 - 2 =$$

$$4 - 2 =$$

$$5 - 2 =$$

$$6 - 2 =$$

$$7 - 3 =$$

$$8 - 3 =$$

$$9 - 3 =$$

$$10 - 3 =$$

$$6 - 4 =$$

$$7 - 4 =$$

$$8 - 4 =$$

$$9 - 5 =$$

$$10 - 5 =$$

$$9 - 6 =$$

$$10 - 6 =$$

