

ISLAND TREES PUBLIC SCHOOLS

Penny E. Fisher, Ed.D.
Principal

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June 2018

Dear Parents or Guardians,

The Island Trees School District has adopted a **mandatory summer reading program** for students entering grades 1-12. The purpose of this program is to better prepare our students to meet higher standards as well as to expand their reading interests.

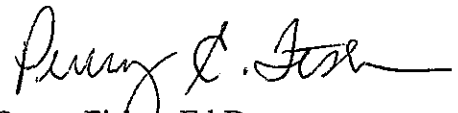
This year, students going into grade 1 will be **required to read at least four books** of their own choosing (**at least two** of which should be **nonfiction**). Attached is a list of suggested books which may be of help to you. The local libraries are aware of the summer reading program and can offer additional assistance.

In addition to reading at least **four** books, they also need to complete **four** of the reading activities attached. In this packet are interesting activities from which to choose. The completed book activities are to be handed in when school begins, **no later than September 7, 2018**.

We believe that reading is the basis for all learning, and we encourage you to support us in our efforts to have our children make reading a part of their lives.

Thank you in advance for your support.

Sincerely,



Penny Fisher, Ed.D.
Principal

J. FRED SPARKE SCHOOL SUMMER READS!

Suggested Books for Students Entering Grade 1

"The more that you read, the more things you will know. The more that you learn, the more places you'll go" - Dr. Seuss

Fiction

- Surf's Up by Kwame Alexander
- Fly Guy Series by Tedd Arnold
- My Teacher is a Monster by Peter Brown
- Feathers for Lunch by Lois Ehlert
- Egg by Kevin Henkes
- Frog and Toad Series by Arnold Lobel
- Book of Mistakes by Corinna Luyken
- Henry and Mudge Series by Cynthia Rylant
- Too Many Toys by David Shannon
- Black Lagoon Series by Mike Thaler
- Nanette's Baguette by Mo Willems
- What Do You Do With a Problem? By Kobi Yamada

Nonfiction

- Time to Eat by Steve Jenkins
- Over and Under the Pond by Kate Messner
- Mama Built a Little Nest by Jennifer Ward
- National Geographic Readers : Various Topics
- Football Colors by Mark Weakland

Magazines

- Highlights
- Lego Life Magazine
- National Geographic for Little Kids

Enjoy these or other books by recommended authors!

EBook & Database Access

Students can link to the following paid subscription databases directly by visiting the **FINDIT!** tab on the Stokes Library Webpage or accessing the site directly and using the given usernames and passwords.

Visit www.islandtrees.org
Scroll over "Departments"
Click "Library and Media"
Click "Sparke"
Click *findit!*
Login: *info*
Password: *info*

Scholastic BookFlix

A collection of animated fiction and nonfiction paired books.

<http://auth.grolier.com/login/bkflix/login.php>

username: itsparke

password: grolier

Search the J. Fred Sparke Book Library collection using Destiny right from our webpage.



Mackin Digital Library

Quick and easy access to over 100 electronic titles available from Sparke School Library.

www.mackinvia.com

username: info

password: info

Happy Reading! - Mrs. FitzGerald, LMS

Book Report - Fiction

Student Name _____

Title of Book _____

Author _____ Illustrator _____

Write what happened in the beginning of the book:

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Write what happened in the middle of the book:

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Write what happened at the end of the book:

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

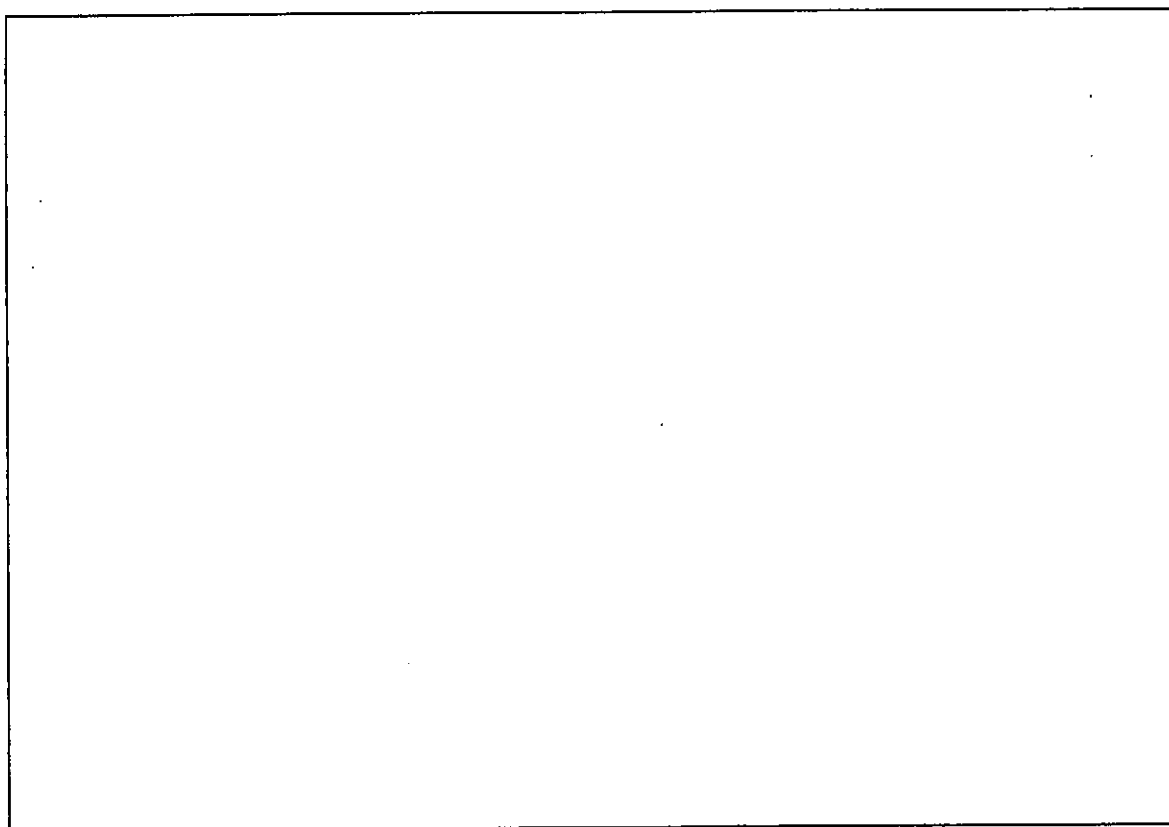
Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

Handwriting practice lines (solid top, dashed middle, solid bottom) with a pencil icon on the left.

What was your favorite part of the book? Why?

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line. On the left side of each set, there are four small, horizontal scribbled marks.

Illustrate your favorite part of the book.

A large, empty rectangular box with a black border, intended for a student to draw an illustration of their favorite part of the book.

Book Report - Non-Fiction

Student Name _____ Teacher _____

Title of Book _____

Author _____ Illustrator/Photographer _____

Write three facts that you learned from the book:

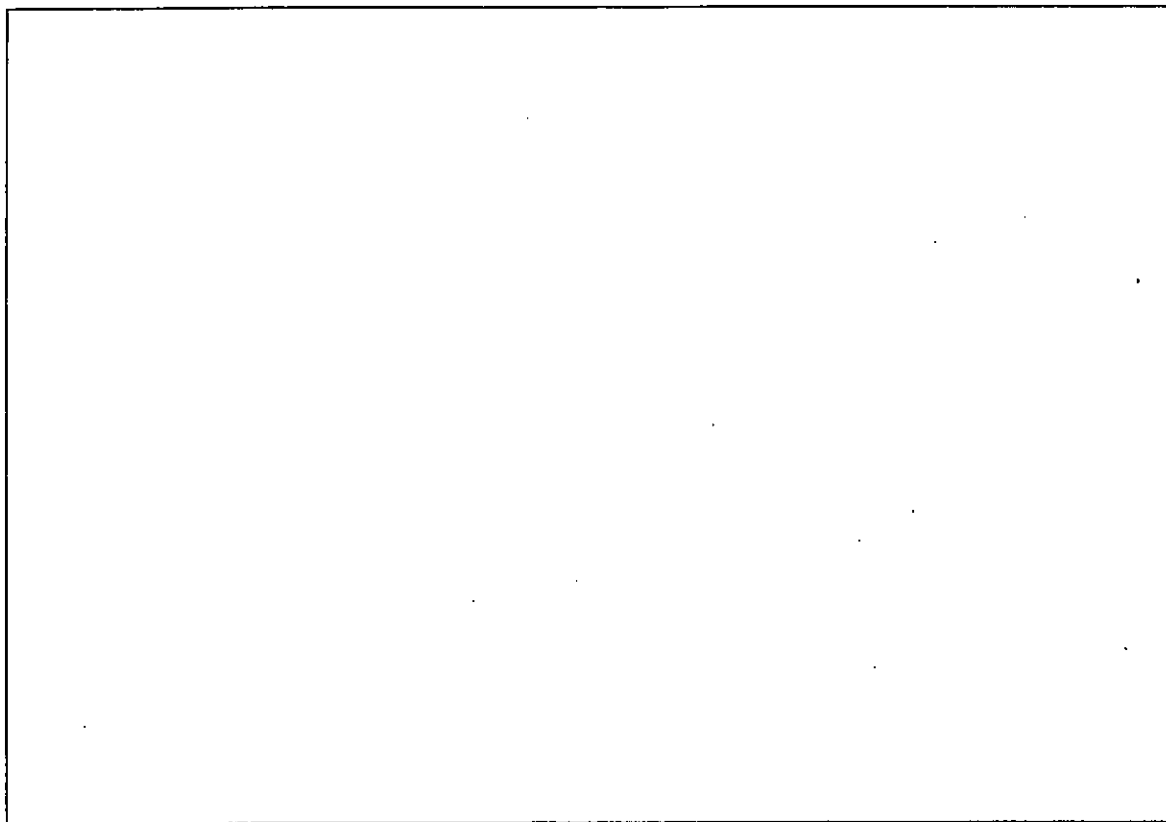
1.

2.

3.

What was the most interesting part of the book? Why?

Illustrate the most interesting part of the book.



Sparke Star Library Book Review

Fill Out in Library

Name: _____

Teacher: _____

Book Title: _____

Author: _____

Would you recommend this book to a friend (circle one)? YES NO

Sparke Stars:

*Color in the amount of stars for this book
(1 being the lowest - 5 the highest)!*



BONUS: Draw a picture or write a sentence about the book on the back!



SUMMER READING CHALLENGE BOOKMARK COLORING



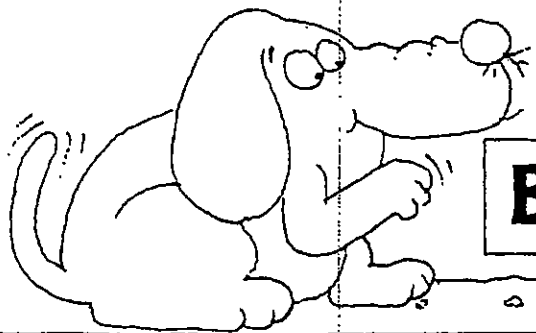
fold

cut

SUMMER READING CHALLENGE		NAME: _____	
Read under a tree.	Read a book you're unsure of.		
Read a non-fiction book.		Read for an hour straight.	
Read an old favorite.	Read in the bathtub.		
Read a book from the library.		Read before breakfast.	
Read at the park.	Read to a stuffed animal.		
Read out loud.	Read a mystery.		
Read late at night.	Read in your closet.		

Name _____

Date _____



Bookmark



Materials

✓ your book

✓ Bookmark sheet

✓ crayons or markers

✓ pencil

✓ scissors

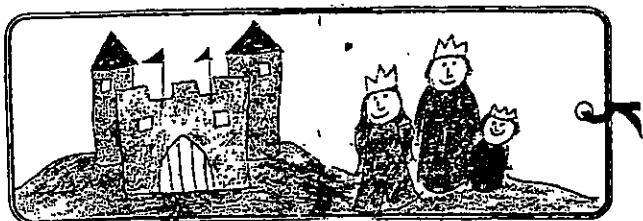
✓ 8 1/2 -inch by 3 inch piece
of heavy paper

✓ 10-inch piece of yarn

Steps:

1. On the front of the bookmark, draw a picture that represents the book
2. On the back, fill in the information about your book
3. Cut out the front and back of the bookmark. Glue together.
4. Punch a hole through the circle at the top of the bookmark.
5. Thread the yarn through the hole and tie a knot

Bookmark Example

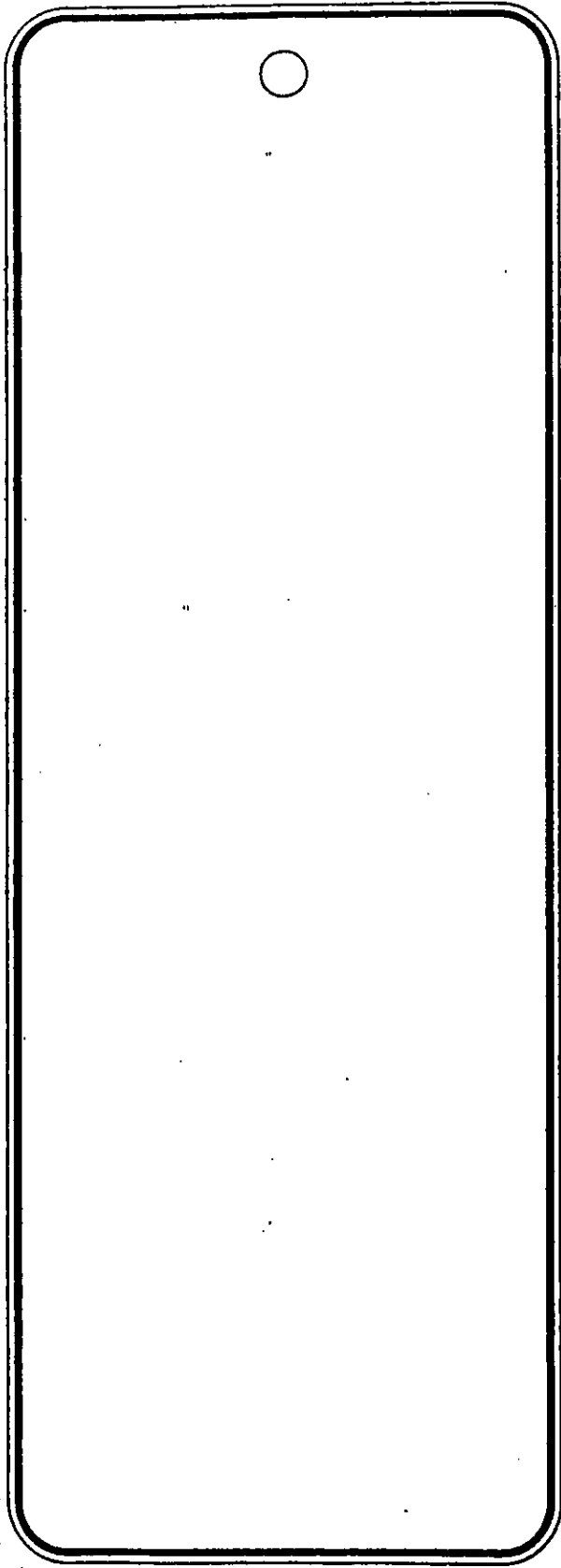


Name _____ Date _____

Book Title: The Kidnapped King

This book is about a kidnapping! The king, queen, and prince have been kidnapped. Dink, Josh, and Ruth Rose help solve the mystery.

FRONT

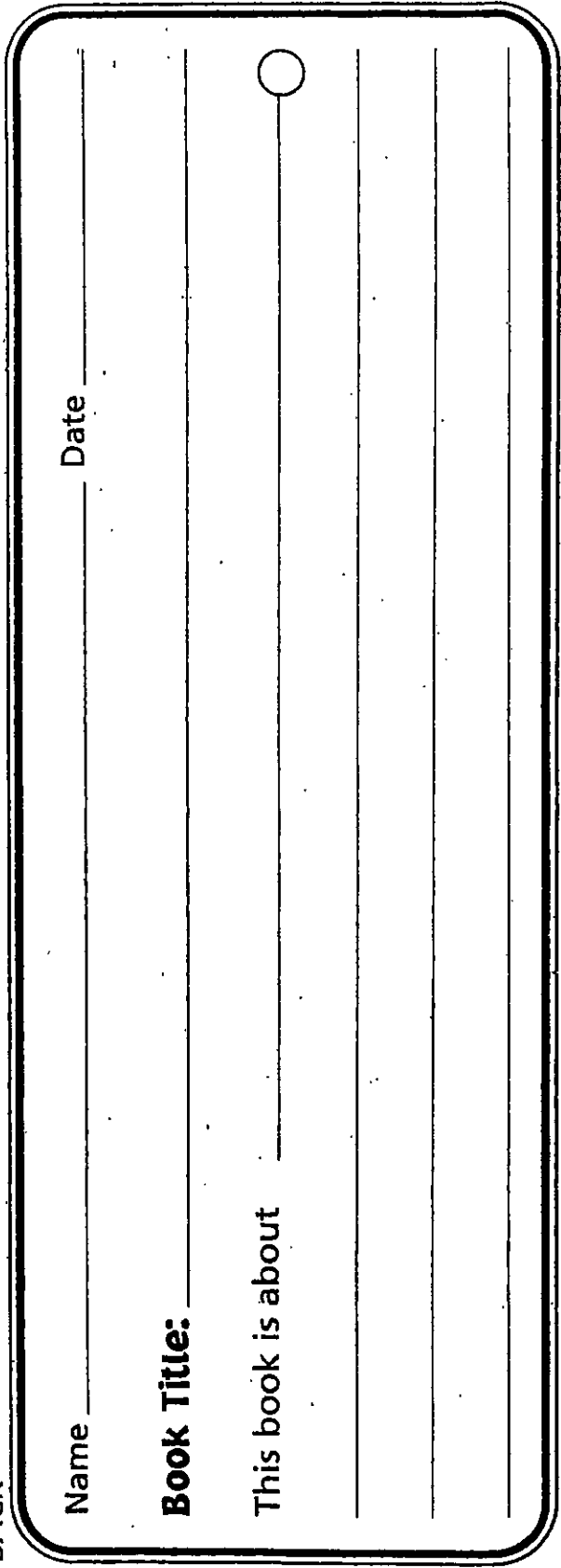


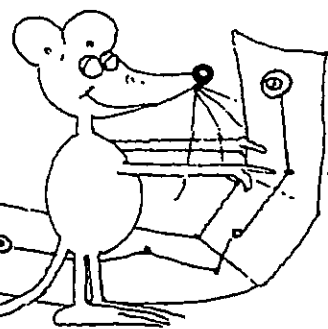
BACK

Name _____ Date _____

Book Title: _____

This book is about _____





Story Map

Materials
✓ your book
✓ Story Map sheet
✓ pencil
✓ crayons or markers
✓ scissors


Steps:

1. In the middle, write the title.
2. In the boxes, draw a picture to show each of the following:
 - characters
 - setting
 - problem
 - solution
3. Write a sentence about each.
4. Cut out the map.

Story Map Example


Name _____ Date _____

Characters:



Hen works hard. Frog just likes to sing and play.

Setting:




Frog stays in Hen's straw house during the storm.

Story Map


Book Title: Beat the Story-Drum Pam-Pam

Problem:



Frog eats all of Hen's food. Frog is bossy.

Solution:



Frog runs into trouble when Hawk comes.

Name _____

Date _____

Characters:

Setting:

Story Map

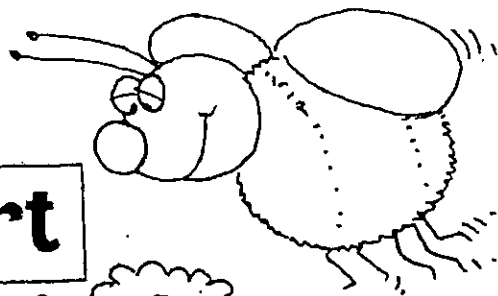
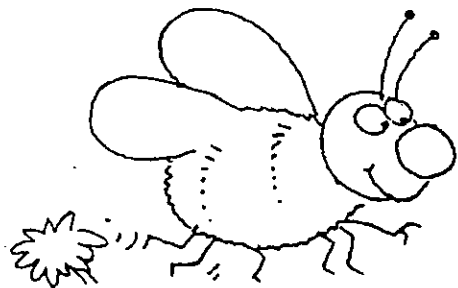
Book Title:

Problem:

Solution:

Name _____

Date _____



Story Chart

Materials
✓ your book
✓ Story Chart sheet
✓ pencil
✓ crayons or markers

Steps:

1. Write a sentence describing the setting.
2. List the main characters.
3. Draw pictures of the beginning, middle, and ending of the story. Write a sentence about each.
4. Circle the face that matches what you thought of the book, then tell why.
5. Share your story chart with another student who has read the same book.

Story Chart Example




Name _____ Date _____

Story Chart

Book Title: The Ninth Nugget

Setting: The setting is Wheat Ranch in Montana. There are a lot of animals at the ranch.

Characters: Dink, Josh, and Ruth Rose are the main characters.

<p>Beginning</p>  <p>Dink, Josh, and Ruth Rose take a plane to Montana.</p>	<p>Middle</p>  <p>Josh finds a gold nugget and then it's gone.</p>	<p>Ending</p>  <p>The kids find out who took the gold nugget.</p>
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I thought this book was great 😊 okay 😐 not good ☹️

because it was exciting when Josh found the nugget!

Name _____ Date _____

Story Chart

Book Title: _____

Setting _____

Characters _____

Beginning	Middle	Ending

I thought this book was great  okay  not good 

because _____

