



# ISLAND TREES PUBLIC SCHOOLS

Penny E. Fisher, Ed.D.  
Principal

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Dear Parents or Guardians,

The Island Trees School District has adopted a **mandatory summer reading program** for students entering grades 1-12. The purpose of this program is to better prepare our students to meet higher standards as well as to expand their reading interests.

This year, students going into grade 1 and grade 2 will be **required to read at least four books** of their own choosing (**at least two** of which should be **nonfiction**). Attached is a list of suggested books which may be of help to you. The local libraries are aware of the summer reading program and can offer additional assistance.

In addition to reading at least **four** books, they also need to complete **four** of the reading activities attached. In this packet are interesting activities from which to choose. The completed book activities are to be handed in when school begins, **no later than September 9, 2016**.

We believe that reading is the basis for all learning, and we encourage you to support us in our efforts to have our children make reading a part of their lives.

Thank you in advance for your support.

Sincerely,

Penny Fisher, Ed.D.  
Principal

# Suggested Reading List for Grade 1



Author	Title/Series
**Adler, David	Young Cam Jansen
Arnold, Tedd	Hil Fly Guy*
Brown, Marc	Arthur*
Bunting, Eve	The Wednesday Surprise
Cannon, Janell	Stellaluna
**Carle, Eric	The Very Busy Spider
Capucilli, Alyssa	Biscuit*
**Cronin, Doreen	Click, Clack, Moo
**DePaola, Tomie	The Art Lesson
**Ehlert, Lois	Feathers for Lunch
**Henkes, Kevin	Waiting
Hoban, Lillian	The Case of the Two Masked Robbers
Hoban, Russell	Bedtime for Francis*
**Hutchins, Pat	The Doorbell Rang
Kroll, Steven	The Tyrannosaurus Game
Lester, Helen	Tacky the Penguin*
**Lionni, Leo	Swimmy
Lobel, Arnold	Frog and Toad*
McDonnell, Patrick	Me...Jane
Marshall, James	Goldilocks and the Three Bears
Murphy, Stuart	A Fair Bear Share (Math Start Series)
Rylant, Cynthia	Annie and Snowball and the Magical House*
**Shannon, David	Too Many Toys
Talbot, Hudson	It's All About ME-OW
Thaler, Mike	Black Lagoon*
Vernick, Audrey	Brothers at Bat
**Wells, Rosemary	Max's Dragon Shirt
**Wiesner, David	The Three Pigs
**Willems, Mo	I'm A Pig*
Wood, A. J.	A Night in the Dinosaur Graveyard

\*\*any book by this author is highly recommended

\*title is part of a series




# Book Report - Fiction

Student Name \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_ Illustrator \_\_\_\_\_




Write what happened in the beginning of the book:

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


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


  
  


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


Write what happened in the middle of the book:

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


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


  
  


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


Write what happened at the end of the book:

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
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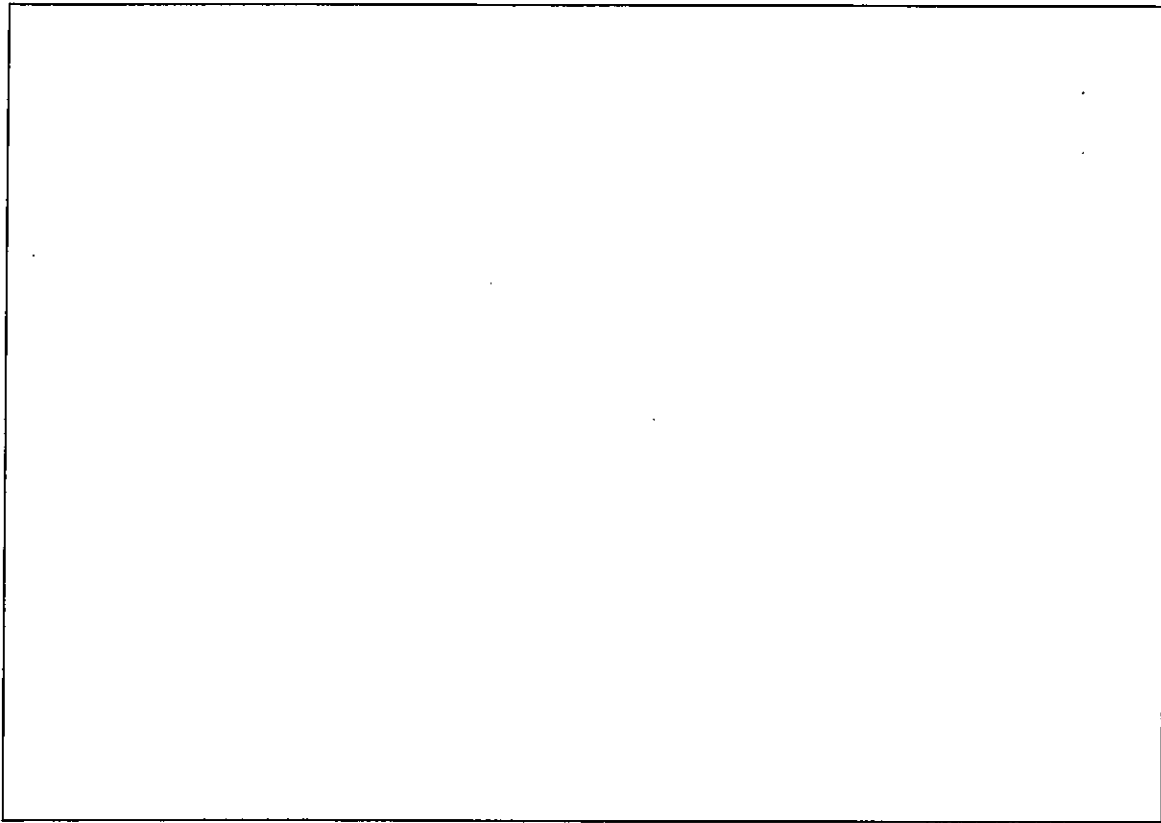
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What was your favorite part of the book? Why?

Handwriting practice lines consisting of three rows. Each row has a solid top line, a dashed middle line, and a solid bottom line. On the left side of each row, there are three small, stylized pencil icons.

Illustrate your favorite part of the book.

A large, empty rectangular box with a black border, intended for a student to draw an illustration of their favorite part of the book.

# Book Report - Non-Fiction

Student Name \_\_\_\_\_ Teacher \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_ Illustrator/Photographer \_\_\_\_\_

Write three facts that you learned from the book:

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the most interesting part of the book? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

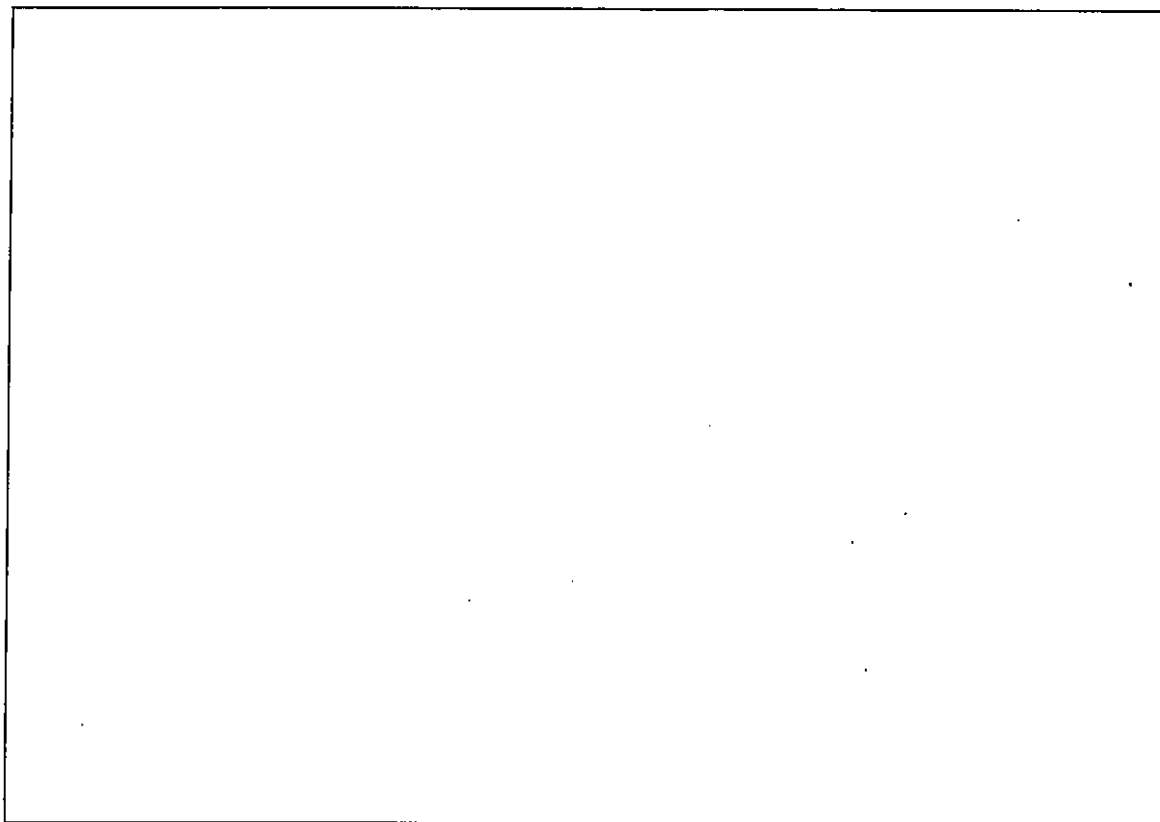
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Illustrate the most interesting part of the book.**



# Sparke Star Library Book Review

*Fill Out in Library*

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Book Title: \_\_\_\_\_


Author: \_\_\_\_\_

Would you recommend this book to a friend (circle one)?      YES      NO

## **Sparke Stars:**

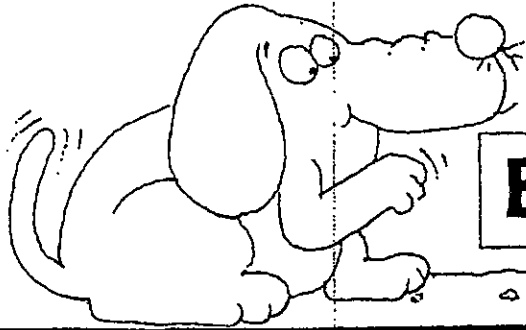
*Color in the amount of stars for this book  
(1 being the lowest - 5 the highest)!*



**BONUS:** Draw a picture or write a sentence about the book on the back!      

Name \_\_\_\_\_

Date \_\_\_\_\_



# Bookmark

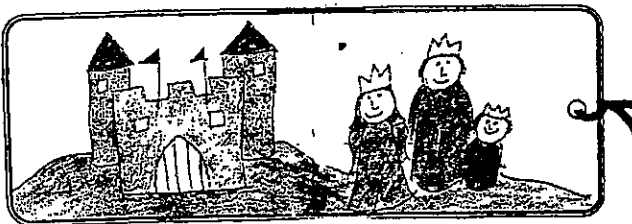


Materials	
✓	your book
✓	Bookmark sheet
✓	crayons or markers
✓	pencil
✓	scissors
✓	8 ½ -inch by 3 inch piece of heavy paper
✓	10-inch piece of yarn

## Steps:

1. On the front of the bookmark, draw a picture that represents the book
2. On the back, fill in the information about your book
3. Cut out the front and back of the bookmark. Glue together.
4. Punch a hole through the circle at the top of the bookmark.
5. Thread the yarn through the hole and tie a knot

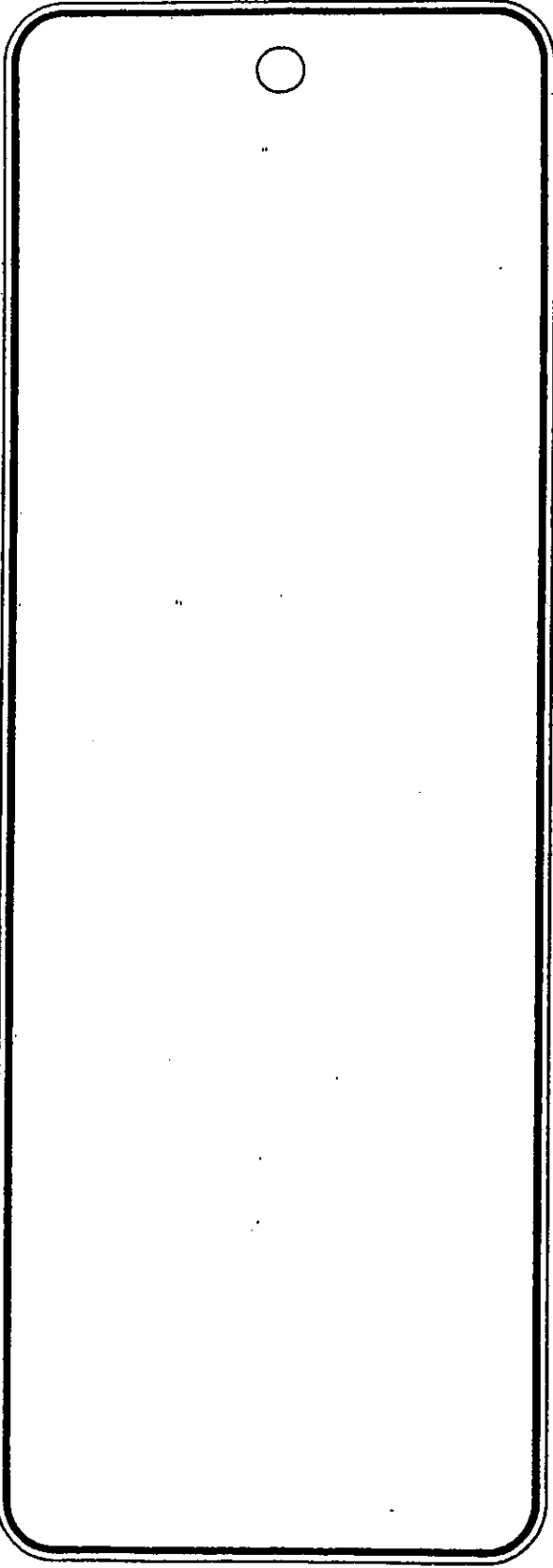
## Bookmark Example



Name _____	Date _____
Book Title: <u>The Kidnapped King</u>	
This book is about <u>a kidnapping! The king, queen and prince have been kidnapped. Dink, Josh, and Ruth Rose help solve the mystery.</u>	



FRONT



BACK

Name \_\_\_\_\_ Date \_\_\_\_\_

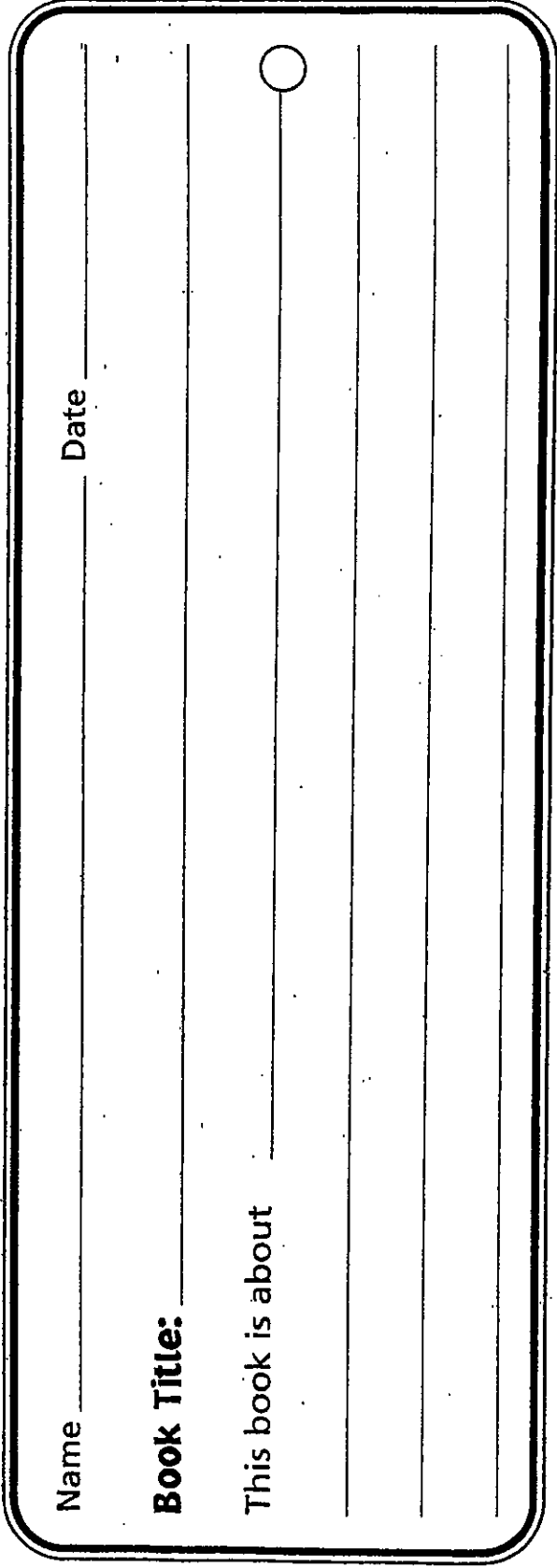
**Book Title:** \_\_\_\_\_

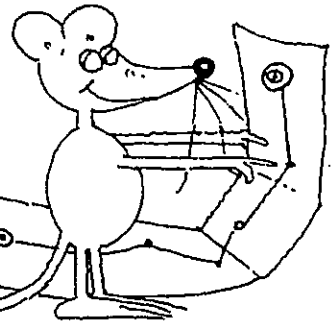
This book is about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Story Map

<b>Materials</b>
✓ your book
✓ Story Map sheet
✓ pencil
✓ crayons or markers
✓ scissors

**Steps:**

1. In the middle, write the title.
2. In the boxes, draw a picture to show each of the following:
  - characters
  - setting
  - problem
  - solution
3. Write a sentence about each.
4. Cut out the map.

**Story Map Example**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Characters:**

Hen works hard. Frog just likes to sing and play.

**Setting:**

Frog stays in Hen's straw house during the storm.

**Story Map**

Book Title: Beat the Story-Drum, Pum-Pum

**Problem:**

Frog eats all of Hen's food. Frog is bossy.

**Solution:**

Frog runs into trouble when Hawk comes.

Name \_\_\_\_\_

Date \_\_\_\_\_

**Characters:**

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**Setting:**

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# Story Map

**Book Title:**

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**Problem:**

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**Solution:**

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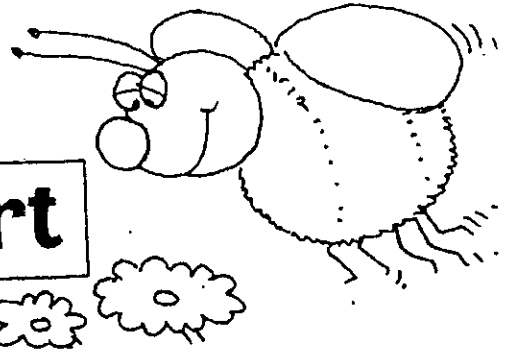
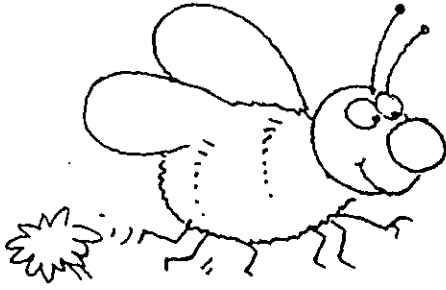
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Name \_\_\_\_\_ Date \_\_\_\_\_



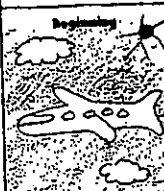


# Story Chart

<b>Materials</b>
✓ your book
✓ Story Chart sheet
✓ pencil
✓ crayons or markers

## Steps:

1. Write a sentence describing the setting.
2. List the main characters.
3. Draw pictures of the beginning, middle, and ending of the story: Write a sentence about each.
4. Circle the face that matches what you thought of the book, then tell why.
5. Share your story chart with another student who has read the same book.

## Story Chart Example

Name _____		Date _____	
<b>Story Chart</b>			
Book Title: <u>The Ninth Nugget</u>			
Setting: <u>The setting is Wheat Ranch in Montana. There are a lot of animals at the ranch.</u>			
Characters: <u>Dink, Josh, and Ruth Rose are the main characters.</u>			
Beginning	Middle	Ending	
			
<u>Dink, Josh, and Ruth Rose take a plane to Montana.</u>	<u>Josh finds a gold nugget and then it's gone.</u>	<u>The kids find out who took the gold nugget.</u>	
I thought this book was <input checked="" type="radio"/> great 😊 <input type="radio"/> okay 😐 <input type="radio"/> not good ☹️			
because <u>it was exciting when Josh found the nugget!</u>			

Name \_\_\_\_\_ Date \_\_\_\_\_

# Story Chart

Book Title: \_\_\_\_\_

**Setting** \_\_\_\_\_  
\_\_\_\_\_

**Characters** \_\_\_\_\_  
\_\_\_\_\_

<b>Beginning</b>	<b>Middle</b>	<b>Ending</b>

I thought this book was great  okay  not good 

because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_