

COMMON CORE STANDARDS YES WE CAN!

HOW CAN WE HELP AS
PARENTS?

2ND GRADE: FOOD SHOPPING



1. Have your child make a shopping list. Alphabetize it!

Develops word analysis skills...encoding or spelling.

2. Reading the shopping list in the car on the way to the store.

Reinforces decoding skills and helps to build reading fluency.

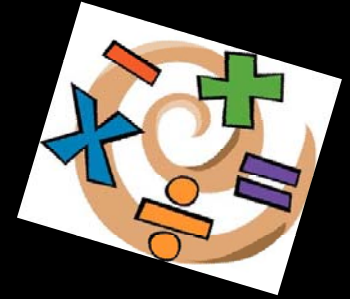
3. While in the store, categorize the foods and discuss if they are healthy or not healthy.

Develops Science skills while building discussion and broaden vocabulary.

4. When you get home, have your child chose one item that he/she feels is the best and convince you why you should buy it!

Helps to develop your child's skills to compare and contrast concepts and develop persuasive arguments.

2ND GRADE: HOW ABOUT MATH?



1. Have your child add up how many items that you are buying and then subtract it to check their work!

Builds fluency for math facts and increases ability for “mental strategies.”

2. On the way to the store, have your child solve a word problem such as: If we need to buy 30 items, how many sets of 10 is that?

Increases your child’s ability to solve word problems, as well as understand concepts of base 10.

3. PAY IN CASH!
(even if it is for one item)

Increases your child’s ability to understand money and coin combinations.

Together We Can!

Have your own ideas to share?

Email me!

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3rd GRADE: GAME TIME!



1. Have your child create a catalogue of each game they have. Under each game, describe how to play it, how to win and useful facts..

Develops your child's ability to read for information (if they have to refer to instruction book), develop a topic with details and use temporal words.

2. Have your child write a persuasive argument to you why he/should be allowed to play a game. Have them present it!

Develops your child's ability to speak, write and utilize information for a persuasive argument.

3. Have your child interview someone about his/her favorite game. Have them record the interview and then transcribe it.

Develops your child's ability to listen for information, as well as record information with appropriate grammar, syntax, spelling and word usage.

3rd GRADE: GAME TIME!



1. Divide your child's game time into fraction amounts. For example, you can play for $\frac{1}{4}$ of an hour.

Builds your child's ability to understand units of time, as well as fractions.

2. Have your child graph the amount of time they spend per day playing games. At the end of the month, analyze the graph.

Increases your child's ability to develop the skills of interpreting and developing data.

3. When playing a family game, pair each turn with a multiplication fact. For example, its your turn, what is 10×8 ?

Increases your child's ability to develop fluency of facts and assists with the development of division skills.

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4th GRADE: I want to watch TV!



1. Have your child make an index card of each show he/she watches. On each card, have them list the characters, general plot themes and synopsis of each episode.

Gives your child an opportunity to develop grade level encoding (spelling), develop writing with sequence and demonstrate an understanding of character development.

2. Have your child make an argument why he/she should be able to watch the show/movie they want.

Helps to develop your child's skills to compare and contrast concepts and develop persuasive arguments.

4th GRADE: I want to watch TV!



3. Have your child watch an episode of the show and pause it. Ask them to predict what they think will happen next and how it will end.

Helps your child to provide a conclusion based on the facts he/she has developed based on the television program or movie.

4. Have your child research an actor from the show/movie. Have them compare/contrast how they are in the show vs. real life.

Helps to develop your child's skills to compare and contrast information, as well as develop an understanding of fiction vs. non fiction.

4th GRADE: I want to watch TV!



1. Divide your child's TV time into partial amounts. For example, you can watch for $\frac{1}{2}$ of an hour daily. Have them add the fractional amounts of time per week.

Builds your child's ability to understand units of time, as well as fractions. This helps to gain familiarity of building fractions.

2. Have your child tell you what channel a show is on in numbers. For example, channel 737. Use this to ask what number is in the hundreds, tens and ones. Then have them add each number together!

Increases your child's ability to continue to develop fluency of facts and understand concepts of place value.

4th GRADE: I want to watch TV!



3. Create a data chart of what show is watched in the house the most. Have each family member participate. Have your child keep data daily on how many minutes per day each show is watched. At the end of the week, interpret the graph!

Builds your child's ability to understand solve problems using data, as well as interpret data to draw conclusions.

4. Have your child make a list of all the channels he/she watches. Add, subtract, divide or multiply!

Increases your child's ability to continue to develop fluency of facts and understand concepts of place value.

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