



ISLAND TREES PUBLIC SCHOOLS

Michael F. Stokes School, 101 Owl Place, Island Trees, NY 11756
Lisa R. Newman, Principal (516) 520-2103

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June 2010

Dear Parents or Guardians,

The Island Trees School District has adopted a mandatory summer reading program in grades 1-12. The purpose of this program is to better prepare our students to meet higher standards as well as to expand their reading interests.

This year, students will be required to read at least two books of their own choosing. They may be fiction or non-fiction. Attached is a list of suggested books which may be of help to you. The local libraries are aware of the summer reading program and can offer additional assistance.

In addition to reading at least two books, they also need to complete two of the reading activities attached. In this packet are activities from which to choose. The completed book activity is to be handed in when school begins in September.

We believe that reading is the basis for all learning and we encourage you to support us in our efforts to have our children make reading a part of their lives.

Thank you in advance for your support.

Sincerely,

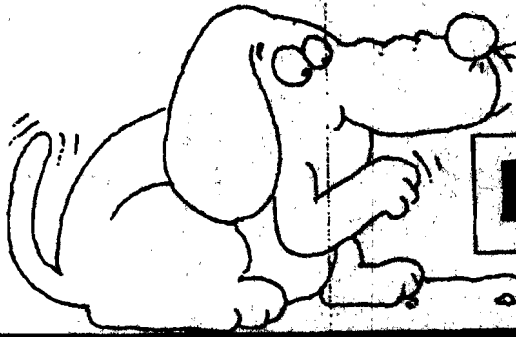
Lisa Newman
Principal

Jean Ryan
Director of Reading

ISLAND TREES SCHOOL DISTRICT
Suggested Book List for Summer Book Choice Project
GRADE 4

<u>Author</u>	<u>Book Title</u>
Byars, Betsy	Wanted... Mud Blossom
Blume, Judy	Tales of a Fourth Grade Nothing (or any book in this series)
Christopher, Matt	The Catcher with a Glass Arm (or any other sports book by this author)
Cleary, Beverly	The Mouse and the Motorcycle (or any book by this author)
Clifford, Eth	Harvey's Horrible Snake Disaster (or other books about Harvey)
Couille, Bryce	My Teacher is an Alien
DeLaCroix, Alice	How to Survive a Totally Boring Summer
Davies, Jacqueline	The Lemonade War
Dorris, Michael	Morning Girl
George, Jean Craighead	My Side of the Mountain
Greenburg, J.C.	Andrew Lost (series)
Hahn, Mary Downing	Time for Andrew, A Ghost Story
Kehret, Peg	Earthquake Terror
Kimmel, Elizabeth Cody	Balto and the Great Race
Lowry, Lois	Anastasia at Your Service (Series)
Megan, McDonald	Judy Moody Predicts The Future (or others in the series)
O'Brien, Robert C.	Mrs. Frisby and the Rats of NIMH
Roop, Peter and Connie	Ahyoka and the Talking Leaves
Sachar, Louis	Sideways Stories From Wayside School
Sobel, Donald	Encyclopedia Brown and the Case of the Treasure Hunt (or any book in this series)
Various Authors	Geronimo Stilton (Series)
Various Authors	39 Clues (series)
Warner, Gertrude Chandler	The Boxcar Children (or any book in this series)
Winkler, Henry	Hank Zipzer (series)

Name _____ Date _____



Bookmark



Materials	
✓	your book
✓	Bookmark sheet
✓	crayons or markers
✓	pencil
✓	scissors
✓	8 1/2 -inch by 3 inch piece of heavy paper
✓	10-inch piece of yarn

Steps:

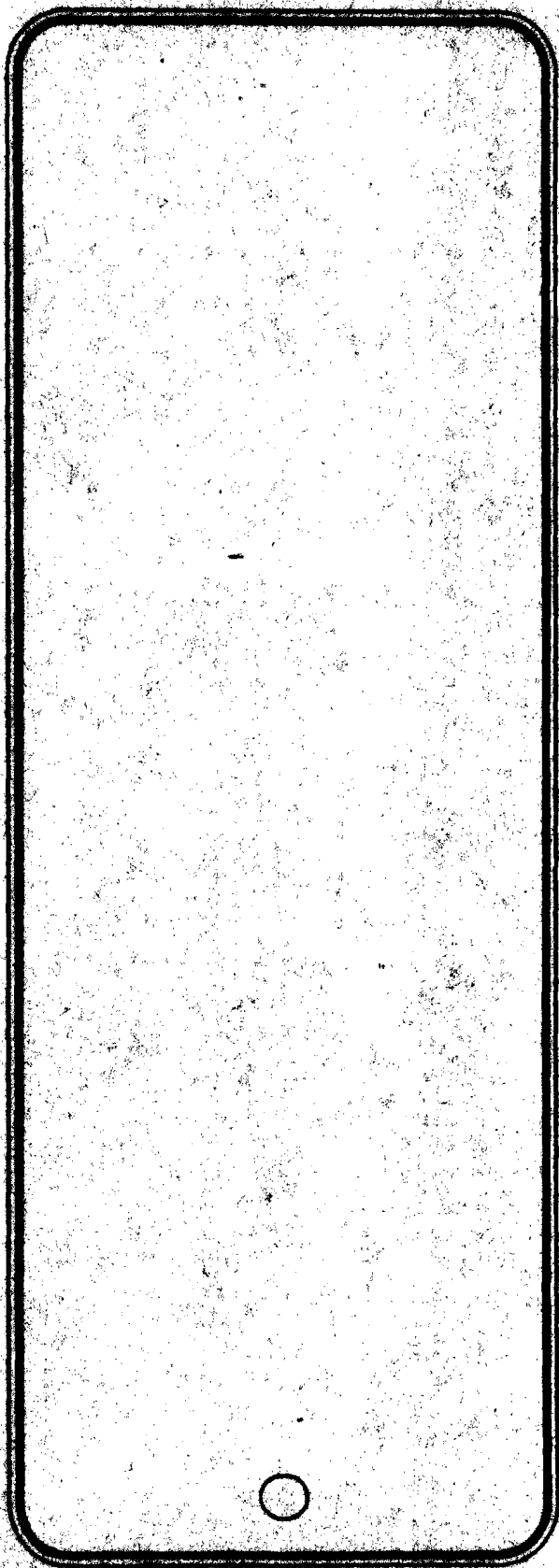
1. On the front of the bookmark, draw a picture that represents the book
2. On the back, fill in the information about your book
3. Cut out the front and back of the bookmark. Glue together.
4. Punch a hole through the circle at the top of the bookmark.
5. Thread the yarn through the hole and tie a knot

Bookmark Example



Name _____	Date _____
Book Title: <u>The Kidnapped King</u>	
This book is about <u>a kidnapping. The king, queen, and prince have been kidnapped. Dick, Josh, and Ruth Rose help solve the mystery.</u>	

FRONT

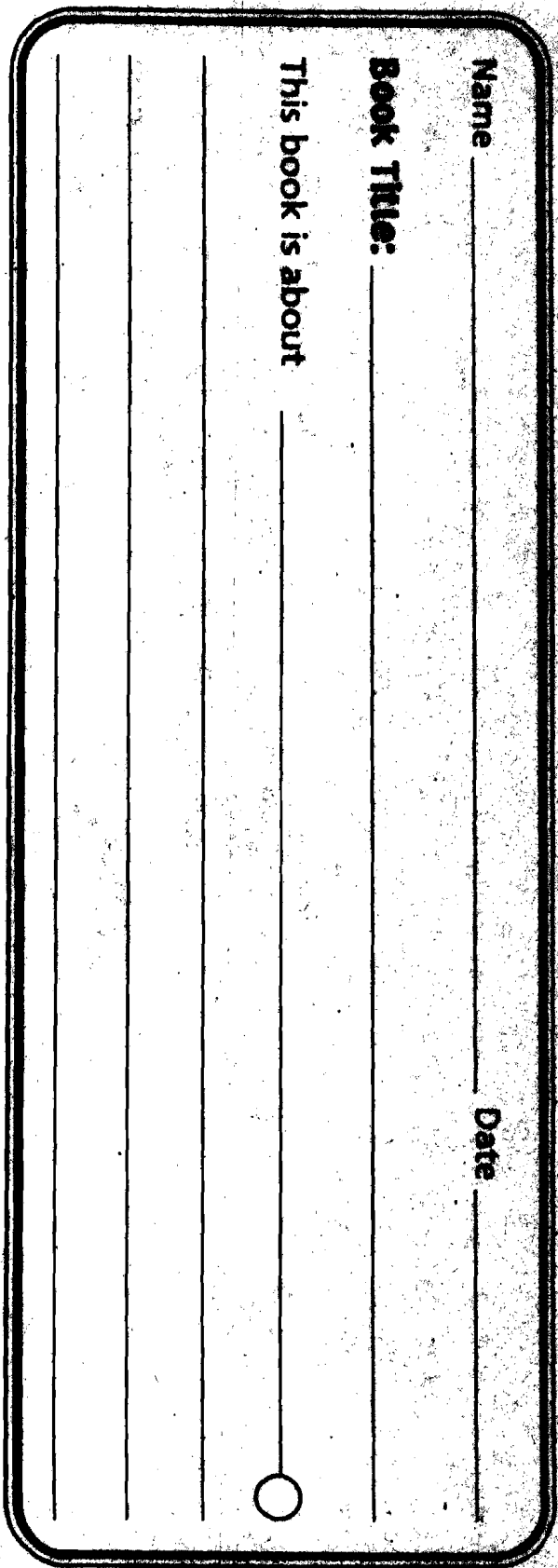


BACK

Name _____ Date _____

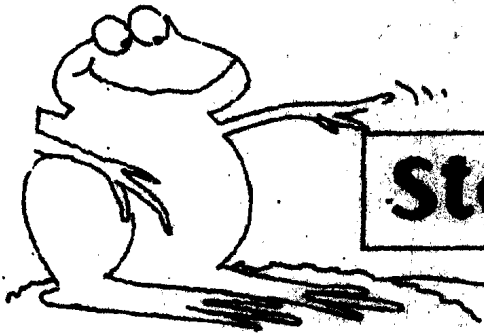
Book Title: _____

This book is about _____



Name _____

Date _____



Story Sequence

Materials

- ✓ your book
- ✓ 5 index cards
- ✓ crayons or markers
- ✓ pencil
- ✓ glue or tape
- ✓ 2-inch by 24-inch paper strip

Steps:

1. On one index card, write the title and author.
2. Choose four key events from your book.
3. On each of the remaining index cards, draw a picture of one event.
4. Write a label for each picture.
5. Arrange the cards in the order the events happened. (Put the title card at the top and the first event card directly below it.)
6. Glue or tape the index cards onto the paper strip.
7. Use the story sequence cards to help retell the story to another student.

Story Sequence Example

Lon Po Po.
A Red Riding Hood
Story From China

by Ed Young

The mother leaves to visit the
grandmother. Sheng, Tao, and
Faofa are alone in the house.



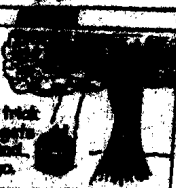
A wolf pretends to be
their grandmother
asking for a visit
and the children
let him in.



Sheng realizes
he's a wolf and
takes the other
children into a giant tree.



The children trick
the wolf. He gets
in a basket of
fruit. They let him go.



Name _____ Date _____

Story Chart

Book Title: _____

Setting _____

Characters _____

Beginning

Middle

Ending

I thought this book was great  okay  not good 

because _____

Name _____ Date _____

MAIN CHARACTERS

Choose one main character from a fictional book, and answer the questions below about that character.

Character Name: _____

Book Title: _____

Author: _____

Describe the character's appearance and personality:

What was the importance of this character to the story?

Fill out the form below comparing yourself to this character.

Alike	Not Alike

Did you like this character? Why or why not?



Name _____

Book Report Fun: Follow the Arrows!

Title	Author
Setting _____ _____ _____ _____ _____ _____ _____	Problem/Conflict _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
Characters _____ _____ _____ _____ _____ _____ _____	Conclusion _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
Main Events _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	Did you like the book? _____ _____ _____ _____ _____ _____

read 10 books, get one free!

WE DOUBLE-DOG DARE YOU!

If you're 12 or under, you're in!

- read 10 books—any ones you like
- list the books on this form
- bring your completed form to a Borders, Borders Express, or Waldenbooks store and choose your **FREE BOOK****

**No purchase necessary. Form must be completed and brought to any Borders, Borders Express, or Waldenbooks store by 8/26/10 to redeem coupon. Offer valid in-store only. Valid only on selected titles.

NAME _____

AGE _____

WHAT BOOKS HAVE YOU READ THIS SUMMER? LIST THEM HERE:

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

YES—MY CHILD READ 10 BOOKS!

PARENT/GUARDIAN SIGNATURE

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Flat Stanley by Jeff Brown ISBN 0550077914
Dear Mr. Hanshaw by Beverly Cleary ISBN 0380703389

The Ruins of Gorlan by John Flanagan ISBN 0143617446
Hoot by Carl Hiaasen ISBN 068819385
The Witch of Blackbird Pond by Elizabeth George Speare ISBN 0440492902

Johnny Town by Esther Forbes ISBN 044042338
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Katy's Great Idea by Ann M. Martin ISBN 0385174737

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