

**EXPLANATION OF THE COMPOSITE EFFECTIVENESS SCORING RANGES FOR
FINAL QUALITY RATINGS**

Quality Rating Categories and Composite Effectiveness Scores (Only information that can be released)	Growth or Comparable Measures	Locally-selected Measures of Growth or Achievement	Other Measures of Effectiveness (Teacher and Leader Standards)
Highly Effective (91-100)	Results are well-above state average for similar students (or District goals if no state test).	Results are well-above District or BOCES – adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results exceed standards
Effective (75-90)	Results meet state average for similar students (or District goals if no state test).	Results meet District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results meet standards.
Developing (65-74)	Results are below state average for similar students (or District goals if no state test).	Results are below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results need improvement in order to meet standards.
Ineffective (0-64)	Results are well-below state average for similar students (or District goals if no state test).	Results are well-below District or BOCES-adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results do not meet standards.