

	Essential Questions	Content	Skills	Assessments	Standards/PIs	Resources/Notes
Unit 1	<p>At the end of a long, successful life filled with love and joy, how do we want to be remembered at the end of our lives?</p> <p>How do our values govern our daily behavior?</p> <p>How much of "who we are" is shaped by our families?</p> <p>How much of "who we are" is shaped by our early childhood development?</p> <p>How can we apply the meaning of ethical terms to our discussions?</p> <p>Why must a discussion of values include specific character traits?</p> <p>How much of "who we are" is shaped by others in our early years?</p>	<p><u>EXPLORING VALUES WITHIN OURSELVES</u></p> <p>Exploring Our Value System</p> <p>Steps to Making an Ethical Decision</p> <p>VOCABULARY:</p> <p>Value</p> <p>Code of Ethics</p> <p>Belief System</p> <p>Morals</p> <p>Principles</p> <p>Social Values</p> <p>Social Responsibility</p> <p>Ethical Dilemma</p>	<p>Analyze personal goals through the writing of epitaphs.</p> <p>Generate daily journals reflecting on moral and ethical situations.</p> <p>Propel conversations by asking and responding to questions posed by peers</p> <p>Define and apply vocabulary terms to real-life situations.</p> <p>Analyze Fulgham's 'code of values' as expressed in <i>All I Really Need to Know I Learned in Kindergarten</i> and relate to every day ethic dilemmas.</p> <p>Implement newly-acquired understanding of value system through</p>			

		Ethical Decision Making	the writing and performing of short, original skits.			
			Demonstrate knowledge of the steps to making an ethical decision through students created skits.			
Unit 2	<p>How do our values stand up to challenges we face in school?</p> <p>Why is a strong value system important in the school setting?</p> <p>How do we assess the role schools should play in teaching values and virtues?</p> <p>Why must students be active participants in designing and establishing behavioral guidelines?</p> <p>Why does being a part of a group both enhance and detract from our ability to make socially responsible decisions?</p> <p>Why is a strong value system important in the school setting?</p> <p>How does a school encourage students to behave ethically?</p>	<p><u>EXPLORING VALUES WITHIN OUR SCHOOLS</u></p> <p>Standardized Testing and Education</p> <p>Grading Policies</p> <p>Coping with Competition</p> <p>Sportsmanship</p> <p>Plagiarism and Cheating</p> <p>Relationships with Peers</p> <p>Relationships with Teachers</p> <p>Student Handbook</p>	<p>Cite important facets of our existing integrity policy at ITHS.</p> <p>Compare various academic integrity policies to locate commonalities and differences.</p> <p>Define respect and disrespect by creating word webs</p> <p>Create and perform skits related to moral responsibility and ethics related to school</p>			

Unit 3						
	<p>How are values tested in the community?</p> <p>Why is it important to be socially responsible and respond to a civic duty?</p> <p>How do social networking situations test a person's values, moral and social responsibilities?</p> <p>Why is it important for students to debate issues?</p>	<p><u>EXPLORING OUR VALUES WITHIN OUR COMMUNITY</u></p> <p>Social Networking: Facebook, Texting, Instant Messaging</p> <p>Ethics in the Workplace</p> <p>Topical Current Events articles</p> <p>Structure of Moral/Ethical Dilemmas</p>	<p>Examine community issues of values and morality through current events.</p> <p>Evaluate and judge behavior of others in social situations.</p> <p>Respond thoughtfully to diverse perspectives.</p> <p>Identify, interpret and assess moral dilemmas</p> <p>Support decisions involving moral and ethical dilemmas through writing and debate</p> <p>Write and perform skits involving moral and ethical dilemmas within the community</p> <p>Apply Pausch's chapter on allocating one's time wisely to one's own life.</p>			

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Unit 4	<p>What are the painful and joyful effects of emotional ties?</p> <p>What are the expectations and/or responsibilities that come with emotional ties?</p> <p>How does society shape a person or do people shape society?</p> <p>What role does setting play in the lives of both fictional characters and individuals in modern society?</p> <p>How can teenagers make a difference in this community?</p> <p>How does altruism benefit both the giver and receiver?</p>	<p>EXPLORING OUR VALUES WITHIN OUR WORLD</p> <p>Current Domestic Issues (cyberbullying, economy, politics, media, celebrity)</p> <p>Current World Issues (war, international slavery, religious freedom, religious tolerance)</p> <p>Community Service Project</p>	<p>Use newspaper articles to identify issues of values and morality throughout the world</p> <p>Synthesize readings from <i>Tuesdays with Morrie</i> and apply these lessons to their own lives.</p> <p>Initiate and participate effectively in a range of collaborative discussions with diverse partners and members of the community: school board members, administrators, Town of Hempstead leaders, ITMS senior citizens, Scope day care, elementary school tutoring, League of Women Voters, etc.</p> <p>Research a variety of community service projects</p> <p>Organize and plan community service project</p>			
Key to Standards used in this Map						